

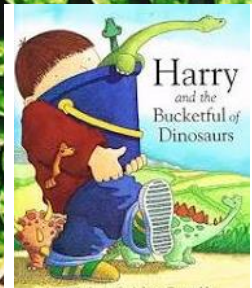
Wheal Friendly Reception – Spring Term 1 2024



Project

We are learning
about **Dangerous
Dinosaurs**
Driver area of
learning-
**Understanding the
World**

This exciting project
teaches children about the
different animals that
roamed Earth millions of
years ago and how they
are related to animals that
live on Earth today.



We are
reading...

Communication and language

- Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.
- Ask a relevant scientific question to find out more, explain how things work and why they might happen.
- Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
- During small group or one to one discussions, ask questions to find out more and understand what has been said to them.
- Learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities.
- Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
- Develop the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Use talk to support the writing process.
- Use writing to communicate thoughts, ideas, experiences and events.

Physical Development

- Choose and explore appropriate tools for simple practical tasks.
- Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength.
- Draw or paint a place from observation or imagination.
- Make simple prints using a variety of tools, including print blocks and rollers.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Move confidently in a range of ways and safely negotiate space, obstacles and terrains.
- Select appropriate tools and media to draw with.

Mathematical development

- Compare and order the length and height of two to three objects and use and understand the language tall, taller, tallest, long, longer, longest, short, shorter and shortest.
- Count objects, actions and sounds, up to 10 forwards and backwards, beginning at zero, one or any given number and link numerals with its cardinal number value.
- Explore addition and subtraction with numbers to 10, using concrete objects, pictorial representations and number lines.
- Recite numbers, in order, to 20 and beyond.
- Record data in simple tables, pictograms or block charts.
- Understand and use language and concepts relating to addition and subtraction. Be aware of the symbols related to addition and subtraction.
- Use and understand language related to adding and subtracting, including 'more than, less than' and 'the same as'.
- Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.
- Use mathematical names for common 2-D shapes and explore shapes in their play.



Understanding the World

- Identify common features for different groups of animals, including wild and domestic animals.
- Input simple instructions to technological toys, including floor robots and onscreen sprites.
- Make a shadow bigger or smaller using toys, play equipment and a light source.
- Make and use simple maps in their play to represent places and journeys, real and imagined.
- Match animals to the foods that they eat.
- Represent scientific observations by mark making, drawing or creating simple charts and tables.
- Offer explanations for why things happen, making use of vocabulary, such as, because, then and next.
- Use age-appropriate software independently.
- With support, use simple equipment, such as timers, rulers and containers, to measure length, height, capacity and time.

Expressive Arts and Design

- Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.
- Draw or paint a place from observation or imagination.
- Learn and sing songs and rhymes as part of a larger group.
- Make simple prints using a variety of tools, including print blocks and rollers.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Observe how activities are going and adapt their ideas if necessary.
- Retell stories and narratives through role play and small world play, using some key vocabulary.
- Select appropriate tools and media to draw with.
- Share their creations with others, explaining their intentions and the techniques and tools they used.
- Use natural materials and loose parts to make 2-D and 3-D art.
- Use primary and other coloured paint and a range of methods of application.

Personal, Social & Emotional

- Identify and moderate their feelings socially and emotionally and ask for help when they need it.
- Listen carefully in a range of situations and is aware of the importance of listening.
- Play cooperatively with others and take turns.

Outdoor learning

- To explore the natural world around them.
- Describe what they see hear and feel when outside.

Key texts

- *The Girl and the dinosaur by Hollie Hughes
- *Cave baby by Julia Donaldson
- *Dear Dinosaur by Chae Strathie
- *Dinosaur Roar! By Henrietta Stickland
- *Tyrannosaurus Drip! By Julia Donaldson
- * Little Kids First Big Book of Dinosaurs (National Geographic Kids)

Possible mini themes

- Comparing places and environments
- Season- Winter
- Chinese New Year
- Shrove Tuesday