**Maths Overview 2022 2023**

**Long Term Plan Year 1 / 2**

(Fluency topics in GREEN visited on weekly rolling programme. Time built into fluency throughout the year to embed)

Declarative knowledge: BLUE Main Maths Teaching:  Year 1 Year 2 Year 1/2

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| **Term**  | **Week 1**   | **Week2**   | **Week 3**   | **Week4**   | **Week 5**   | **Week 6**   | **Week 7**   | **Week 8**   | **Week9**   | **Week 10**   | **Week 11**   | **Week 12**   |
| **Autumn**   | **P/Value** | **Addition**  | **Subtraction**  | **Multiply**  | **Division**  | **Fractions**  | **Time**  | **P/Value**  | **Addition**  | **Subtraction**  | **Multiply**  | **Division**  |
| **Introduce o’clock and half past** | **Embed o’clock and half past** |
| **Year 1: I can say numbers in order to 50****Year 2: I know all of the number bonds for each number up to 10.**  | **Year 1: I know all the number bonds** **Year 2: I know all the number bonds to 20** |
| **Assessment** **NCETM** **Guidelines**   | **Place Value** **Yr 1: Numbers to 10** **Yr 2: Numbers to 100**  | **Number:  Addition and Subtraction** **Yr 1: Numbers to 10****Yr 2: Numbers to 100** | **Number:** **Yr 1 PV****Yr 2: x/÷** |
| **Spring**   | **Fractions**  | **Time**  | **P/Value**  | **Addition**  | **Subn** | **Multiply**  | **Division**  | **Fractions**  | **Time**  | **P/Value**  | **Addition**  | **Subn**  |
| **Introduce quarter past and quarter to** | **Embed quarter past and quarter to** |
| **Year 1: I know all of the doubles and halves of even numbers to 20****Year 2: I know all the halves and doubles to 20.** | **Year 1: I know all the addition and subtraction facts to 10****Year 2: I know the x2 and x10 tables and related division facts** |
| **Number:** **Yr 1 PV 20****Yr 2: Money** | Number **Yr 1: Addition and Subtraction (20)****Yr 2: Multiplication and Division** |  **Year 1: Fractions** | **Place Value 50** | **Place Value** **100 Money** |
| **Year 2: Fractions** | **Addition and subtraction height length** |
| **Summer**  | **Multiply**  | **Division**  | **Fractions**  | **Time**  | **P/Value**  | **Addition**  | **Subn**  | **Multiply**  | **Division**  | **Fractions**  | **Time**  | **P/Value**  |
|  | **Introduce five minute intervals past and to** | **Embed five minute intervals past and to** |
|  | **Year 1: I can recognise numbers to 100.****Year 2 I know the x5 table and related division facts.** | **Year 1: I can count in 1s, 2s to 20, 5s to 50, 10s to 100.****Year 2: I can tell the time o’clock, half past, quarter past, to** |
|  | **Year 1/2****Four operations with mass, volume, temperature.** | **Year 1/2****Shape position and Movement** | **Year 1/2****Statistics** | **Money Week****Finance Ed.****Consolidation** | **Asst****Transition** |

Weeks 10-12 Reception and Year 1 join for fluency activities.