**Maths Overview 2022 2023**

**Long Term Plan Year 1 / 2**

(Fluency topics in GREEN visited on weekly rolling programme. Time built into fluency throughout the year to embed)

Declarative knowledge: BLUE Main Maths Teaching:  Year 1 Year 2 Year 1/2

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| **Term** | **Week 1** | **Week2** | **Week 3** | **Week4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week9** | **Week 10** | **Week 11** | **Week 12** |
| **Autumn** | **P/Value** | **Addition** | **Subtraction** | **Multiply** | **Division** | **Fractions** | **Time** | **P/Value** | **Addition** | **Subtraction** | **Multiply** | **Division** |
| **Introduce o’clock and half past** | | | | | | **Embed o’clock and half past** | | | | | |
| **Year 1: I can say numbers in order to 50**  **Year 2: I know all of the number bonds for each number up to 10.** | | | | | | **Year 1: I know all the number bonds**  **Year 2: I know all the number bonds to 20** | | | | | |
| **Assessment**  **NCETM**  **Guidelines** | | **Place Value**  **Yr 1: Numbers to 10**  **Yr 2: Numbers to 100** | | | **Number:  Addition and Subtraction**  **Yr 1: Numbers to 10**  **Yr 2: Numbers to 100** | | | | | | **Number:**  **Yr 1 PV**  **Yr 2: x/÷** |
| **Spring** | **Fractions** | **Time** | **P/Value** | **Addition** | **Subn** | **Multiply** | **Division** | **Fractions** | **Time** | **P/Value** | **Addition** | **Subn** |
| **Introduce quarter past and quarter to** | | | | | | **Embed quarter past and quarter to** | | | | | |
| **Year 1: I know all of the doubles and halves of even numbers to 20**  **Year 2: I know all the halves and doubles to 20.** | | | | | | **Year 1: I know all the addition and subtraction facts to 10**  **Year 2: I know the x2 and x10 tables and related division facts** | | | | | |
| **Number:**  **Yr 1 PV 20**  **Yr 2: Money** | | Number  **Yr 1: Addition and Subtraction (20)**  **Yr 2: Multiplication and Division** | | | | **Year 1: Fractions** | | | **Place Value 50** | **Place Value**  **100 Money** | |
| **Year 2: Fractions** | | | | **Addition and subtraction height length** | |
| **Summer** | **Multiply** | **Division** | **Fractions** | **Time** | **P/Value** | **Addition** | **Subn** | **Multiply** | **Division** | **Fractions** | **Time** | **P/Value** |
|  | **Introduce five minute intervals past and to** | | | | | | **Embed five minute intervals past and to** | | | | | |
|  | **Year 1: I can recognise numbers to 100.**  **Year 2 I know the x5 table and related division facts.** | | | | | | **Year 1: I can count in 1s, 2s to 20, 5s to 50, 10s to 100.**  **Year 2: I can tell the time o’clock, half past, quarter past, to** | | | | | |
|  | **Year 1/2**  **Four operations with mass, volume, temperature.** | | | **Year 1/2**  **Shape position and Movement** | | | **Year 1/2**  **Statistics** | | | **Money Week**  **Finance Ed.**  **Consolidation** | | **Asst**  **Transition** |

Weeks 10-12 Reception and Year 1 join for fluency activities.