**Maths Overview (2022- 2023)**

**Long term Plan**

**Year 3/4**

 (Fluency topics in GREEN visited on weekly rolling programme) Declarative knowledge: BLUE Main Maths Teaching:  Year 3/4 Year 3 Year 4

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Term  | Week 1   | Week 2   | Week 3   | Week 4   | Week 5   | Week 6   | Week 7    | Week 8   | Week 9   | Week 10   | Week 11   | Week 12   |
| Autumn   | P/Value  | Addition  | Subtraction  | Multiply  | Division  | Fractions  | Time  | P/Value  | Addition  | Subtraction  | Multiply  | Division  |
| Year 3: I know all of the number bonds for each number up to 10Year 4: I know all of the number bonds to 100 | Year 3: I know the x3 table and related division factsYear 4: I know the x7 table and related division facts |
| Assessment NCETM Guidelines  | Place Value  Year 3 | Year 3/4 Number: Addition and Subtraction  | Year 3/4 Number: multiplication and division  | Year 3/4x/÷ |
| Year 4Area |
| Spring   | Fractions  | Time  | P/Value  | Addition  | Subn  | Multiply  | Division  | Fractions  | Time  | P/Value  | Addition  | Subn  |
| Year 3: I know the x6 table and related division facts.Year 4: I know the x9 table and the related division facts. | Year 3: I know the x4 tables facts and related division facts.Year 4: I know the x11 table and the related division facts. |
| Year 3/4Number: Multiplication and division  | Year 3/4Measurement:Length, Perimeter and Area  | Year 3/4Number: Fractions  |  Yr 3: Mass and Capacity Yr 4: Number- Decimals    |
| Summer  | Multiply  | Division  | Fractions  | Time  | P/Value  | Addition  | Subn  | Multiply  | Division  | Fractions  | Time  | P/Value  |
| Year 3: I know the x8 table and related division facts.Year 4: I know the x 12 table and the related division facts. | Year 3: I can tell the time to the nearest minute.Year 4: I can multiply/divide a single digit by 10 or 100 |
| Year 3/4 Number:  Decimals  | Year 3/4Money  | Year 3/4Measurement Time  | Year 3/4 Statistics  |   Money Week/Finance Education  Properties of Shape Position and movement   | Asst  Transition  |