

Wheal Friendly Nursery – Autumn Term 1 2023



Project

We are learning about Once upon a time

Driver area of learning- Literacy

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.

We are reading...



Communication and language

- * Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words.
- * Use of tenses and plurals may be irregular.
- * Take part in different games and activities and begin to talk about which ones they enjoy.
- * Understand and ask 'why' questions and a variety of two-part questions and instructions.

Literacy

- * Begin to talk about the main events and principle characters in stories, using props and materials for role play.
- * Engage in extended conversations about stories and, with support, make links to other familiar stories.
- * Have favourite stories that they enjoy listening to.
- * Identify and suggest rhymes and join in with rhyming games.
- * Join in with rhyme, rhythm and alliteration activities.
- * Recognise words that start with the same initial sound.

Physical Development

- * Take part in different games and activities and begin to talk about which ones they enjoy.
- * Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers.
- * Explore simple tools within practical tasks and experiment with joining materials.

Mathematical development

- * Compare the length and height of everyday objects in their play and begin to use language associated with this with support, such as long, short and tall.
- * Explore length, height, weight and capacity in their play and begin to use language associated with this with support, such as long, short, tall, heavy, light, full and empty.
- * Explore the composition of numbers to five and compare numbers.
- * Explore the different ways that groups of three and four objects can be separated.



Understanding the World

- * Be aware of people and events from the past by sharing books and looking at photographs.*
- * Begin to notice how data can be collected and recorded electronically.*
- * Begin to spot similarities and differences between pictures of the past and the modern day.*

Expressive Arts and Design

- * Begin to talk about the main events and principle characters in stories, using props and materials for role play.*
- * Make simple structures using a range of materials.*
- * Share their creations with others and respond to questions and suggestions about how it was made.*
- * Begin to remember and repeat key phrases and refrains from well-known stories and narratives.*
- * Develop their own ideas and explore a variety of resources, including blocks and construction kits to create 'small worlds' and objects linked to their interests.*
- * Explore and choose freely from a variety of materials when making.*

Personal, Social & Emotional

- * Listen to others when one to one or in a small group, and start and continue a conversation with a friend.*

Outdoor learning

- To explore the natural world around them.*
- Describe what they see hear and feel when outside.*

Key texts

Goldilocks and the three bears
Little red riding hood
Hansel and Gretel
The gingerbread man
Three Billy goats gruff
Princess Daisy and the dragon and the nincompoop knights
There's no dragon in this story
Cinderella

Possible mini themes

Starting School
New Beginnings
Feelings / Being kind
Houses and homes
People who help us
My Family
Where do I live?
Staying Safe
Season – Autumn