

Religious Education Learning Sequence Document – Year 1/2 – 2022/2023



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry question	Who is Muslim and how do they live? Part 1	Why does Christmas matter to Christians?	Who is Muslim and how do they live? Part 2	Why does Easter matter to Christians?	What is the good news Christians say Jesus brings?	What makes some places sacred to believers?
Sequence of learning:	1- What do Muslims think about God? 2- The many names for God. 3- Who was the Prophet Muhammed? 4- Why is Prophet Muhammed special to Muslims?	1- Preparing for a baby- Why was Jesus special? 2- The nativity story- Gospel of Luke, chapters 1 and 2. 3- Who was present at the birth? Who visited? Why was Jesus's birth 'Good news'? 4- Church during Christmas time. 5- Advent traditions/ decorations- which link to the gospel of Luke?	1- The Quran 2- What can people learn from Muslim Holy words? 3- What difference does worshipping God make to Muslims?	1- Spring and new life. 2- The story of Holy week. 3- Eggs and their symbolism. 4- How do churches celebrate Holy week? 5- From darkness to light- Resurrection and good news.	1- Jesus' disciples- Who were they? 2- Forgiveness- Luke 6:37-38 3- Peace- John 14:27 4- How do Christians share Jesus' 'Good news'? 5- Investigating churches and how they remember Jesus' 'good news'.	1- What do sacred and holy mean? 2- Holy buildings and objects found inside them. 3- Main features of places of worship- Christianity and Judaism. 4- Meanings of signs and symbols- Church and synagogue. 5- Music for worship- hymns, psalms...
Learning outcomes:	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise the words of the Shahadah and that it is very important for Muslims Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean Recognise the words of the Shahadah and that it is very important for Muslims Give examples of how stories about the Prophet show what Muslims believe about Muhammad <p>Understand the impact:</p> <ul style="list-style-type: none"> Give examples of how Muslims use the Shahadah to show what matters to them Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk about and ask questions about Muslim beliefs and ways of living Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise that stories of Jesus' life come from the Gospels Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians <p>Understand the impact:</p> <ul style="list-style-type: none"> Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk and ask questions about Christmas for people who are Christians and for people who are not Decide what they personally have to be thankful for, giving a reason for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise the words of the Shahadah and that it is very important for Muslims Give examples of how stories about the Prophet show what Muslims believe about Muhammad. <p>Understand the impact:</p> <ul style="list-style-type: none"> Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) Give examples of how Muslims put their beliefs about prayer into action <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk about and ask questions about Muslim beliefs and ways of living Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise that Incarnation and Salvation are part of a 'big story' of the Bible Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people) <p>Understand the impact:</p> <ul style="list-style-type: none"> Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news' Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians Recognise that Jesus gives instructions to people about how to behave <p>Understand the impact:</p> <ul style="list-style-type: none"> Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession) <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas. 	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Recognise that there are special places where people go to worship, and talk about what people do there Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship <p>Understand the impact:</p> <ul style="list-style-type: none"> Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe Give simple examples of how people worship at a church, mosque or synagogue Talk about why some people like to belong to a sacred building or a community <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas Talk about what makes some places special to people, and what the difference is between



						religious and non-religious spec places.
Vocabulary:		Christmas Christians Bible Nativity Jesus Advent Special God Church Celebrate Traditions Decorations Gospel Birth Manger Gospel		New life Easter Eggs Resurrection Holy week Crucifixion Jesus Christians Celebration Mary Magdalene Palm leaves Jerusalem Cross Tomb Salvation Symbolism	Disciples Jesus Forgiveness Peace Good news Church Prayer Friendship Charity Confessions	Judaism Christianity Church Synagogue Symbols Altar Cross Font Lectern Torah scroll Tallit Tefillin Kippah Sacred Holy Worship