

## Religious Education Learning Sequence Document – Year 3/4 – B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UNIT	What is the 'Trinity' and why is it important for Christians? (Unit 20)	What do Hindus believe God is like? (Unit 27)	Why do Christians call the day Jesus dies 'Good Friday'? (Unit 28)	When Jesus left, what was the impact of Pentecost? (Unit 26)	What does it mean to be a Hindu in Britain today? (Unit 29)	How and why do people try and make the world a better place? (Unit 24)
BUILD ON	GOD: What do Christians believe God is Like? (Unit 10)	New religion	SALVATION: Why does Easter matter to Christians? (Unit 16)	SALVATION: Why do Christians call the day Jesus died 'Good Friday'? (Unit 28)	What do Hindus believe God is like? (Unit 27)	How should we care for the world and for others, and why does it matter? (Unit 12)
Sequence of learning:	1. What is the Trinity? What happens in the biblical story of the baptism of Jesus? 2. How is the Trinity shown in the biblical story of the baptism of Jesus? 3. Why is the biblical story of the baptism of Jesus important for many Christians? 4. Why do Christians get baptised? What are the similarities and differences between infant baptism and believer's baptism? 5. What might affect a Christian's decisions about baptism? 6. What is the Trinity and why is it important for Christians?	1. How do many Hindus describe ultimate reality? 2. How might the idea of Brahman being in everything affect how you live? 3. What can we find out about some Hindu deities? 4. How do many Hindus understand deities? 5. What can we learn about deities from Ganesh? 6. What do Hindus believe God is like?	1. What can you remember about Holy Week? 2. How might Mary have felt as she watched the trial of Jesus? Why do you think she felt like that? 3. Why do Christians call the day when their saviour died Good Friday? 4. What might a Christian want to tell others about the Easter Story? 5. What might a Christian think is the most important part of the story? 6. Why do Christians call the day Jesus died 'Good Friday'?	1. What can you remember about the story of Easter? 2. What were the main events in the story and how were the disciples feeling? 3. For Christians what is the most important thing about Pentecost? Why? 4. In the Bible, what did the Holy Spirit enable the disciples to do? What do many Christians today believe the Holy Spirit enables them to do? 5. What is the trinity? What would the world be like if everything in the Lord's Prayer came to be? 6. When Jesus left what was the impact of Pentecost?	1. What is Hindu Dharma? 2. How and why do many Hindus perform Puja? 3. What is dharma? What can we learn from the story of King Yudhishtira? 4. What does the Ramayana tell Hindus about dharma? 5. How and why do many Hindus celebrate Diwali? 6. Can I plan a Diwali celebration for my local community?	1. How and why do people try to make the world a better place? What is wrong with the world? 2. How can the 'Golden Rule' help people to work out how to make the world a better place? 3. Tikkun Olam, repairing the world: how do Jewish people try to make the world a better place? 4. Who is inspired by Jesus' example of sacrifice? 5. How do Muslims try to make the world a better place? 6. How do non-religious people try to make the world a better place?
Learning outcomes:	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Recognise what a 'Gospel' is and give an example of the kinds of stories it contains</li> <li>Offer suggestions about what texts about baptism and Trinity mean</li> <li>Give examples of what these texts mean to some Christians today</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live</li> </ul> <b>Make connections:</b> <ul style="list-style-type: none"> <li>Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about</li> </ul>	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Identify some Hindu deities and say how they help Hindus describe God</li> <li>Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God</li> <li>Offer informed suggestions about what Hindu murtis express about God</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)</li> <li>Identify some different ways in which Hindus worship</li> </ul> <b>Make connections:</b>	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live</li> <li>Offer informed suggestions about what the events of Holy Week mean to Christians</li> <li>Give examples of what Christians say about the importance of the events of Holy Week</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities</li> <li>Describe how Christians show their beliefs about Jesus in worship in different ways</li> </ul> <b>Make connections:</b>	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth</li> <li>Offer informed suggestions about what the events of Pentecost in Acts 2 might mean</li> <li>Give examples of what Pentecost means to some Christians now</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now</li> <li>Describe how Christians show their beliefs about the Holy Spirit in worship</li> </ul> <b>Make connections:</b>	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean</li> <li>Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Describe how Hindus show their faith within their families in Britain today (e.g. home puja)</li> <li>Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)</li> <li>Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or</li> </ul>	<b>Make sense of belief:</b> <ul style="list-style-type: none"> <li>Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin)</li> <li>Make links between religious beliefs and teachings and why people try to live and make the world a better place</li> </ul> <b>Understand the impact:</b> <ul style="list-style-type: none"> <li>Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek)</li> <li>Describe some examples of how people try to live (e.g. individuals and organisations)</li> <li>Identify some differences in how people put their beliefs into action</li> </ul>



	what Christians believe God is like.	<ul style="list-style-type: none"> <li>• Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today</li> <li>• Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>• Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.</li> </ul>	between Britain and parts of India) <b>Make connections:</b> <ul style="list-style-type: none"> <li>• Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.</li> </ul>	<b>Make connections:</b> <ul style="list-style-type: none"> <li>• Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better</li> <li>• Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas</li> <li>• Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.</li> </ul>
Vocabulary:	Trinity Holy spirit Messiah John the Baptist baptism Jesus scripture baptism denomination	Brahma Brahman deity Hindu Lakshmi Shiva Vishnu	salvation Jerusalem resurrection forgiveness crucifixion Palm Sunday disciples	Pentecost Holy Spirit disciples Lord's prayer baptised trinity apostles	Hindu Puja shrine Rama dharma deity mandir Diwali Sita	Tikkun Olam Jewish Christian Muslim stewardship salvation Humanist