



Languages Year Planner – Year 3/ 4- 2023/2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	I'm learning French	Animals	I can..	Fruit	Presenting myself	Habitats
Topic title:	<i>J'apprends le Francais!</i>	<i>Les Animaux</i>	<i>Je Peux...</i>	<i>Les fruits</i>	<i>Je me presente</i>	<i>Les habitat</i>
Language Knowledge NC Focus:	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Explore patterns and sounds of language and link the spelling, sound and meaning of words. -Describe people, places, things and actions. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Write phrases from memory and adapt to express ideas clearly. 	<ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Present ideas and information orally. -Appreciate stories, songs and rhymes in French. 	<ul style="list-style-type: none"> -Describe people, places, things and actions. -Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Present ideas and information orally. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. -Engage in conversations; ask and answer questions. -Understand basis grammar appropriate to the language being studied. -Develop accurate pronunciation and intonation. -Present ideas and information orally. -Appreciate stories, songs and rhymes in French.
Aims of unit:	<ul style="list-style-type: none"> - Pinpoint France and other French speaking countries on a map of the world -Ask and answer the question 'How are you?' in French -Say 'Hello' and 'Goodbye' in French -Ask and answer the question 'What is your name?' in French -Count to ten in French -Say ten colours in French 	<ul style="list-style-type: none"> -Be introduced to ten animals in French. -Match all the new French words to the appropriate picture. -Remember the words for at least five animals in French unaided. -Attempt to spell at least three animals correctly in French. 	<ul style="list-style-type: none"> -Recognise some common French verbs/activities. -Use these verbs to convey meaning in English by matching them to their appropriate picture. -Use these verbs in the infinitive with je peux... 	<ul style="list-style-type: none"> -Name and recognise up to 10 fruits in French. -Attempt to spell some of these nouns - Ask somebody in French if they like a particular fruit. -Say what fruits they like and dislike. 	<ul style="list-style-type: none"> -Count to 20. -Say their name and age. -Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. -Tell you where they live. -Tell you their nationality and understand basic gender agreement rules. 	<ul style="list-style-type: none"> -Tell somebody in French the key elements that animals and plants need to survive in their habitat. -Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. -Tell somebody in French which animals live in these different habitats. -Tell somebody in French which plants live in these different habitats.
Prior learning:	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1. Colours, numbers and greetings learnt in year 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	This is a starter unit but the Children will have some experience of the French language from EYFS and Yr 1.	-Vocabulary from the Early Learning units (in particular numbers 1-10 and feelings). -What a verb is in English and some knowledge of high frequency first person verbs such as je suis (I am) and j'ai (I have).	
Sequence of learning:	<p>1-To introduce the Francophone world.</p> <p>2-In this lesson pupils will recap how to say basic greetings and how to ask someone how they are feeling as well as answer the question themselves in French.</p> <p>3-To consolidate language from last week and to learn how to ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.</p> <p>4-To recap numbers 1-10 in French.</p>	<p>1-To introduce the new topic of les animaux.</p> <p>2- To revise the five animals from last week and learn the next five animals in French.</p> <p>3- To consolidate and retain all ten nouns from this unit with a variety of memorising activities.</p> <p>4- To learn how to write the animals vocabulary by looking closely at the spellings through a variety of activities.</p>	<p>1-Introduce the children to verbs in French.</p> <p>2- To introduce the next five verbs to the class.</p> <p>3- To consolidate all ten verbs and integrate je peux.</p> <p>4- To use all new knowledge to improve listening and reading skills in French.</p> <p>5- To use all new knowledge in writing activities.</p>	<p>1-Pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) fruits in French.</p> <p>2- Five more nouns for fruits in French.</p> <p>3- To move from singular noun to plural noun and consolidate all ten fruits in French.</p> <p>4- Develop further linguistic progression by learning how to formulate a simple opinion on fruits using "J'aime..." ("I like...") plus a fruit.</p>	<p>1-In this lesson pupils will revise basic greetings and will learn how to ask someone how they are feeling as well as answer the question themselves in French.</p> <p>2- To learn how to ask and answer the question 'Comment tu-t'appelles ?' (What is your name?) in French.</p> <p>3- To consolidate numbers 1-10 and to introduce numbers 11-20 in French.</p> <p>4- To consolidate knowledge of numbers 1-20 in French and to</p>	<p>1 - Introduce the new unit Les habitats.</p> <p>2- Learn about some of the key habitats in our world.</p> <p>3- To learn in French which plants grow in specific habitats.</p> <p>4- Learn about which animals live in specific habitats and look at some of their adaptations.</p> <p>5- Consolidate which animal and which plant lives in a particular habitat.</p>



	<p>5-To recap ten key colours in French with the objective of learning how to say 'my favourite colour is...' in French.</p> <p>6-To revise all language covered so far and to complete the end of unit assessment.</p>	<p>5- Extend vocabulary by introducing je suis + animal.</p> <p>6- To revise all language covered so far and complete assessment for the unit.</p>	<p>6- To revise all language covered so far and complete assessment for the unit.</p>	<p>5- The children will be introduced to the negative opinion "Je n'aime pas..." ("I do not like...") with the extra opportunity to also learn the question "Est-ce que tu aimes...?" ("Do you like...?") They can use this new language to perform a short, simple role play.</p> <p>6- To revise all language covered in this unit and complete assessment materials.</p>	<p>learn how to ask and answer the question 'Quel âge as-tu ?' (How old are you?)</p> <p>5- To consolidate all previous knowledge from the unit, to learn how to ask and answer the question 'Où habites-tu ?' (Where do you live?), and to learn the basics of adjectival agreement in French.</p> <p>6- To revise all language covered so far and to complete the end of unit assessment.</p>	<p>6- To consolidate all the language learnt in the unit by preparing a PowerPoint or oral presentation about an animal and / or plant in a particular habitat.</p>
End Point:	<ul style="list-style-type: none"> -Locate France, Paris, and a few key cities on a map. -Understand the Francophone world better. -Ask somebody how they are feeling and what their name is. -Say how we are feeling and our names. -Count to 10. -Read, write, say, and recall ten different colours. 	<ul style="list-style-type: none"> -Name and recognise up to 10 animals in French. -Attempt to spell some of these nouns with their correct indefinite article. -Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am). 	<ul style="list-style-type: none"> -Recognise, use and remember 10 common French verbs/activities. -Use these verbs in the infinitive to make a short sentence starting with je peux. 	<ul style="list-style-type: none"> -Name, recognise and remember up to 10 fruits in French. -Attempt to spell some of these nouns with their correct article/determiner. -Ask somebody in French if they like a particular fruit. -Say what fruits we like and dislike in French. 	<ul style="list-style-type: none"> -Count to 20. -Ask somebody how they are feeling, their age, name and where they live. -Say how we are feeling, how old we are, what our name is and where we live. -Apply rules of adjectival agreement when saying our nationality. 	<ul style="list-style-type: none"> -Name one essential element in French that plants and animals need to survive in their habitat. - Name one type of habitat in French -Name one animal or plant in French specific to a type of habitat.
Vocabulary:	<p>Bonjour Hello (formal) Salut Hello (informal) Ça va ? How are you? Ça va bien I am good Ça va mal I am bad Au revoir Goodbye Comment tu t'appelles? What is your name? Je m'appelle... My name is</p>	<p>Les animaux The animals Un cochon A pig Un lion A lion Un lapin A rabbit Un cheval A horse</p>	<p>Danser To dance Chanter To sing Je peux... I am able to... Écouter To listen</p>	<p>Une pomme An apple Une banane A banana Une orange An orange J'aime... I like... Je n'aime pas... I do not like...</p>	<p>Je suis... I am Quel âge as-tu ? How old are you? J'ai ... ans I am ... years old Où habites-tu ? Where do you live? J'habite à... I live in...</p>	<p>les habitats the habitats a prairie the meadow l'océan the ocean le désert the desert l'Arctique the Arctic</p>