

Religious Education Learning Sequence Document – Year 1/2 – Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UNIT	Who is Muslim and how do they live? Part 1 (Unit 15) New religion	What makes some places special to believers? (Unit 18) What places are special and why? (Unit 5)	Who is Muslim and how do they live? Part 2 (Unit 17) Who is Muslim and how do they live? (Unit 15)	Why does Easter matter to Christians? (Unit 16) SALVATION: Why do Christians put a cross in an Easter garden? (Unit 4)	What is the good news Christians say Jesus brings? Part 1 (Unit 13)	What is the good news Christians say Jesus brings? Part 2 (Unit 14)
Sequence of learning:	1. What do people think about God? What do Muslims think about God? 2. What do some of the Muslim 99 Beautiful Names for God mean? 3. What does the Shahadah say about Muslim beliefs? 4. Who was the Prophet Muhammad and why is he important to Muslims? 5. Why is the Prophet Muhammad so important to Muslims? 6. What do Muslims do because they love to treat the Quran with respect?	1. Which places are special to me? Where is a sacred place for a believer to go? 2. Which place of worship is sacred for Christians? 3. Which place of worship is sacred for Jewish people? 4. What happens during worship at a church and a synagogue? 5. Which place of worship is sacred for Muslims? 6. How are places of worship similar and different? Why are places of worship important to our community?	1. Who was the Prophet Muhammad and why is he important to Muslims? 2. What difference does worshipping God make to Muslims? 3. What difference does worshipping God make to Muslims? 4. What difference does worshipping God make to Muslims? 5. What difference does worshipping God make to Muslims? 6. Who is Muslim and how do they live?	1. What are the main events of the Bible story of Holy week and Easter? 2. What are the six biggest moments in the story of Easter? 3. How do Christians feel about the main events of the Bible stories of Holy week and Easter? 4. Why do Christians say ‘Good Friday’ for the day Jesus died? 5. What impact does the Easter story have on many Christians? 6. Why does Easter matter to Christians?	1. What did Jesus’ good news mean for Matthew in the Bible story? 2. What might a Christian say was the good news that Jesus brought to Matthew? 3. What do many Christians believe is the good news that Jesus bring about forgiveness? 4. What do many Christians believe is the good news that Jesus brings about peace? 5. What might Christians do to follow the life of Jesus and bring ‘good news’ to people? 6. How might Christian prayer link to saying sorry and forgiveness?	1. What can we say about peace as part of the good news Christians believe Jesus brings? 2. How can we show the good news that Christians believe Jesus brings? 3. What do Christians believe Jesus showed them about how to pray? 4. What are the important parts of prayer for many Christians? 5. What is the good news that Christians believe Jesus brings? 6. What do we know about the good news that Christians believe Jesus brings?
Learning outcomes:	Make sense of belief: • Recognise the words of the Shahadah and that it is very important for Muslims • Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean • Recognise the words of the Shahadah and that it is very important for Muslims • Give examples of how stories about the Prophet show what Muslims believe about Muhammad Understand the impact: • Give examples of how Muslims use the Shahadah to show what matters to them • Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) Make connections:	Make sense of belief: • Recognise that there are special places where people go to worship, and talk about what people do there • Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean • Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship Understand the impact: • Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe • Give simple examples of how people worship at a church, mosque or synagogue • Talk about why some people like to belong to a sacred building or a community	Make sense of belief: • Recognise the words of the Shahadah and that it is very important for Muslims • Give examples of how stories about the Prophet show what Muslims believe about Muhammad. Understand the impact: • Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan) • Give examples of how Muslims put their beliefs about prayer into action Make connections: • Think, talk about and ask questions about Muslim beliefs and ways of living • Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.	Make sense of belief: • Recognise that Incarnation and Salvation are part of a ‘big story’ of the Bible • Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people) Understand the impact: • Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter Make connections: • Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.	Make sense of belief: • Tell stories from the Bible and recognise a link with the concept of ‘Gospel’ or ‘good news’ • Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians • Recognise that Jesus gives instructions to people about how to behave Understand the impact: • Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless • Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession) Make connections: • Think, talk and ask questions about whether Jesus’ ‘good news’	Make sense of belief: • Tell stories from the Bible and recognise a link with the concept of ‘Gospel’ or ‘good news’ • Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians • Recognise that Jesus gives instructions to people about how to behave Understand the impact: • Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless • Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession) Make connections: • Think, talk and ask questions about whether Jesus’ ‘good news’



	<ul style="list-style-type: none">• Think, talk about and ask questions about Muslim beliefs and ways of living• Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.	Make connections: <ul style="list-style-type: none">• Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas• Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.	<ul style="list-style-type: none">• Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas		is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.	is only good news for Christians or if there are things for anyone to learn about how to live, giving a good reason for their ideas.
Vocabulary:	Hajj Islam Muslims Prophet Ramadan Salah	Worship Jewish Christian Muslim Mosque sacred church synagogue	Muslim Zakat Haij Islam prophet Ramadan Allah	God salvation saviour resurrection secular worship	apostles Christians forgiveness Jesus peace	Christians Jesus Matthew disciples apostles prayer