

Wheal Busy - Summer Term 2023



Project

We are learning about:

Misty Mountain, Winding River.

In the Misty Mountain,
Winding River project, we
will:

Learn about the characteristics
and physical processes of rivers,
including how they shape the
landscape over time, their
significance around the world
and the impact of flooding. We
will learn how to use the eight
points of a compass, four and six-
figure grid references, symbols
and a key to locate and plot
geographical places and features
on a map, as well as how contour
lines are used to show the
topography of an area. We will
have the opportunity to learn
about the stages of the water
cycle and about mountains and
their different formations,
studying mountain ranges in the
United Kingdom and around the
world. We will also learn about
habitats and how human and
natural influences can have an
impact on the environment.

We are
reading...



Geography

- Identify the different stages of a river and track the journey of a river.
- Describe the water cycle and the role that rivers play in it. (Water cycle in a bag activity)
- Locate major rivers around the UK and make comparisons with rivers around the globe.
- Explore how rivers can change landscapes through erosion, deposition and transportation.
- Investigate how humans interact with rivers. Identify human features along rivers. Why are many settlements built along rivers?

End Point: children to have a deeper understanding of the physical global landmarks.

Languages – French En Classe

1. To introduce 6 common classroom objects.
 2. To learn a further 5 classroom objects.
 3. To learn the question 'Qu'est-ce qu'il y a dans ta trousse?'
 4. To consolidate the previously learnt language and introduce possessive adjectives.
 5. To learn how to use the negative structure 'Je n'ai pas de...'
 6. To revise all language learnt.
- Children develop their knowledge of spoken and written French.

Science

1. I can reflect on prior knowledge and ask scientific questions.
2. I can explain ways that electricity is generated. I can name common appliances that run on electricity.
3. I can construct a simple electrical circuit. I can name the basic parts.
4. I can identify whether or not a lamp will light.
5. I can recognise that a switch opens and closes a circuit.
6. I can recognise common conductors and insulators.

End point - Children can explore a variety of everyday materials and develop simple descriptions of the states of matter; observe water as a solid, a liquid and a gas; note the changes to water when it is heated or cooled.

History

- Investigate how rivers have been used to develop settlements – Historic London and its link to the Thames.
- Explore the history of mountain exploration – timeline of conquering Everest.

End Point: Understand the achievements and impact of significant historical individuals.
Knowledge of the development of early civilisations and larger cities around the rivers of the world.



R.E.

What does it mean to be a Hindu in Britain today?

1. How do Hindus show their faith within their families? Dharna
2. What do Hindu families do during the week – rituals, prayer?
3. Hindu traditions within the faith community
4. Celebrating Diwali in Britain.
5. Other Hindu celebrations – Holi, Durga, Puja

End point – To develop a better understanding of Hinduism.

Art

1. Learn about the life and work of Vincent Van Gogh. Look at Wheat Field with cypresses.
2. Explore colour mixing shades, tone tint and create a colour palette for the sky and wheat field.
3. Explore line technique and swirling to imitate Vincent Van Gogh.
4. Explore 1 point perspective in drawing.
5. Use thick paint, thin brushes and scraping tools to create texture.
6. Evaluate overall painting techniques.

End point – To develop painting skills and an understanding of perspective in drawing.

Music

Over the course of the term we will be having ukulele lessons on Wednesday mornings.

These are being provided by Cornwall Music services.

There is no need for children to have their own instruments as these are provided.

PSHE

This term we will be learning about respecting themselves and their environment.

What makes me ME!

Making choices.

SCARF hotel.

Harold's Seven R's

My school community

Basic first aid.

End point – Children will understand how to keep themselves and their environment safe.

Computing

Using a text-based programming language to explore count-controlled loops when drawing shapes.

To identify that accuracy in programming is important

To create a program in a text-based language

To explain what 'repeat' means

To modify a count-controlled loop to produce a given outcome

To decompose a task into small steps

To create a program that uses count-controlled loops to produce a given outcome

(e-Safety lessons taught during the term too)

PE

During this term we will be swimming. These lessons will take place on TUESDAYS.

End point: Children will develop their understanding of water safety and ability to swim.