Reading at Blackwater

KS2

What we will discuss:

- The big picture – why is reading important?

- How we teach reading at key stage two.

- Shared reading/VIPERS.

- Accelerated reader.

- Expectations for home reading /Go Read

- Any questions….

The Proven Power of Reading

Over the last two decades, there has been a deepening recognition of the fundamental importance of improving reading standards on a child's future academic achievement, wellbeing and success in life. Reading, alongside proficient language development, is the key to unlocking the rest of the academic curriculum. (DfE reading framework, 2021)

Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background.

Our reading intent at Blackwater

It has been proven, through intensive international academic research, that the greatest indicator of future life success is children's ability to read for pleasure.

Therefore at Blackwater we are committed to ensuring that all our children learn to read fluently, with understanding, and are passionate about reading, so that they have the greatest chance of success in the future.

We place a high priority on reading as we believe it is the cornerstone to all learning. We provide opportunities for our children to read across the curriculum and to deepen their knowledge in other subjects by reading non-fiction books.

We aim to provide children with a range of quality reading material and experiences with the aim of encouraging them to become independent, enthusiastic and motivated readers and to see reading as a positive experience.

At Blackwater, we all understand that cognitively there is no reason why a child can't learn to read and to enjoy reading. We also understand that barriers exist for some children. We believe in all of our children, no excuses are made on their behalf. High expectation drives our passion for reading.

How we teach reading at key stage 2

The programmes of study for reading consist of 2 dimensions:
word reading
comprehension
Our teaching focuses on developing pupils' competence in both.

Word reading
Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Underpinning both is the understanding that the letters on the page represent the sounds in spoken words. This is why phonics should be emphasised in the early teaching of reading to beginners.
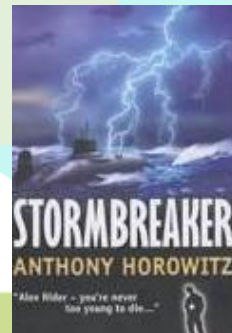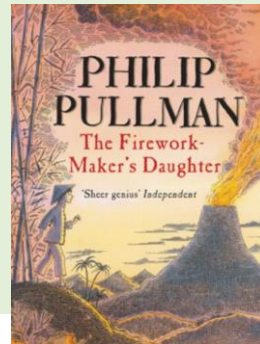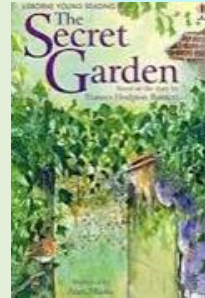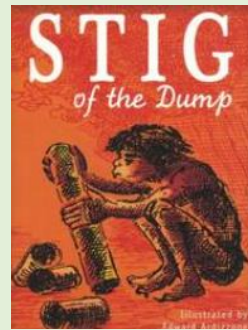
Comprehension
Good comprehension draws from linguistic knowledge and on knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussion with the adult, as well as from reading and discussing a range of stories, poems and non-fiction. Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure house of wonder and joy for curious young minds.

Shared reading/VIPERS

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework

Vipers heading	Content Domain reference	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph

Accelerated Reader

What is accelerated reader?
AR is a computer program that helps us to manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished your child takes a short quiz on the computer, passing the quiz is an indication that your child has understood what they have read.

Since they are reading books at their own reading and interest levels, most children are likely to be successful, enjoy the books and learn to grow at their own pace.

What is a STAR reading test?
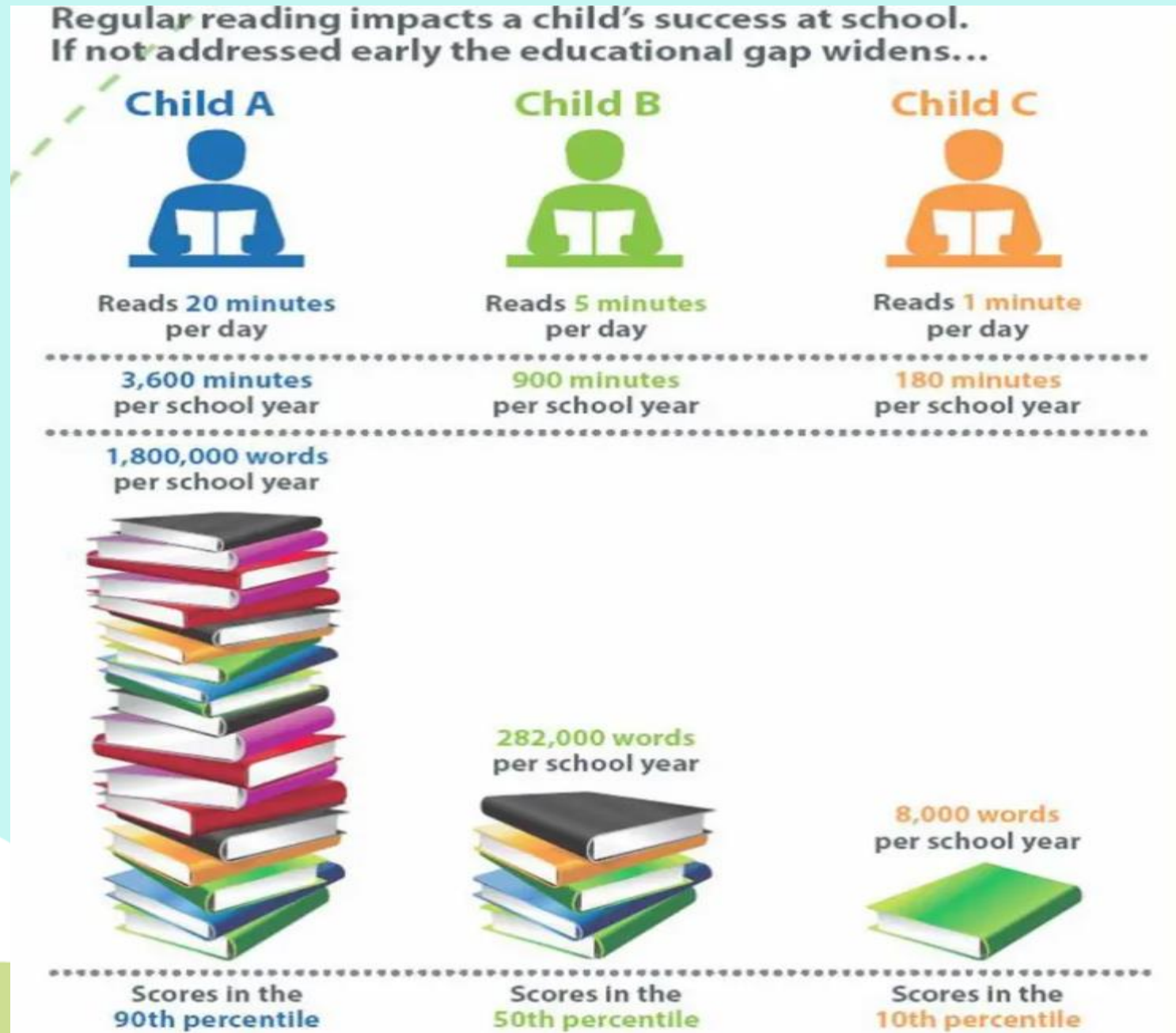STAR reading is used to determine your child's reading level.
It is a computer based reading assessment program that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child can't answer a question the difficulty level is reduced.

What is a ZPD?
The Zone of Proximal Development is the range of books that will challenge a child without causing frustration or loss of motivation. Your child will receive a ZPD after taking a STAR reading test.

Why read at home?.

How can I help my child become a better reader? Performance improves with practice. The research shows that children who read for at least 20 minutes a day with a 90% comprehension rate on AR quizzes see the greatest gains.

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A

Reads 20 minutes per day

3,600 minutes per school year

1,800,000 words per school year

Scores in the 90th percentile

Child B

Reads 5 minutes per day

900 minutes per school year

282,000 words per school year

Scores in the 50th percentile

Child C

Reads 1 minute per day

180 minutes per school year

8,000 words per school year

Scores in the 10th percentile

Expectations for home reading.

. Research shows reading daily, little and often has more of an impact on children's reading success than longer, less frequent sessions

Please use the Go Read app to record your child's home reading.
We check Go Read on a Friday morning.

How Ali Ferguson Saved Ho...   (+2)

x7   x0   x0