

Wheal Friendly Reception – Autumn Term 1 2023



Project

We are learning
about Once upon a
time

*Driver area of
learning- Literacy*

This project supports
children to develop a love
of stories and reading. It
encourages children to
learn, retell and act out
familiar and traditional
tales including Cinderella,
Goldilocks, Little Red
Riding Hood, The Three
Little Pigs and The Three
Billy Goats Gruff.

We are
reading...



Physical Development

- Cut, tear, fold and stick a range of papers and fabrics.
- Follow rules and instructions to keep safe.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Move confidently in a range of ways and safely negotiate space, obstacles and terrains.
- Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music.
- Select appropriate tools and media to draw with.

Communication and language

- Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.
- Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
- During small group or one to one discussions, ask questions to find out more and understand what has been said to them.
- Learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities.
- Listen carefully in a range of situations and is aware of the importance of listening.
- Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Mathematical development

- Compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest.
- Compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest.
- Count objects, actions and sounds, up to 10 forwards and backwards, beginning at zero, one or any given number and link numerals with its cardinal number value.
- Explore addition and subtraction with numbers to 10, using concrete objects, pictorial representations and number lines.
- Explore the composition of numbers to 10 and compare numbers.
- Recall number bonds to 5 and explore the different ways that groups of 6–10 objects can be represented. Examples include, 3 and 4 together make 7, and 7 take away 4 leaves 3.
- Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.

Literacy

- Blend sounds to read words.
- Describe the characters, events and settings in stories that have been read to them using recently introduced vocabulary.
- Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Put words in order to make a simple phrase or sentence.
- Retell stories and narratives through role play and small world play, using some key vocabulary.
- Suggest what might happen at different points in a story.
- Talk about stories that have been read to them and retell them through role play and small world play.
- Use phonic knowledge to blend sounds into words.
- Use talk to support the writing process.
- Use writing to support their play.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Understanding the World

- Compare and group objects and materials according to simple given criteria.
- Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.
- Explore and talk about pictures, stories and information books on the theme of royalty.
- Explore the natural world around them and give simple descriptions, following observation, of changes.
- Identify that materials have different properties and explore and sort magnetic and non-magnetic materials through play and exploration.

Expressive Arts and Design

- Construct simple structures and models using a range of materials.
- Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.
- Cut, tear, fold and stick a range of papers and fabrics.
- Explore, build and play with a range of resources and construction kits with wheels and axles.
- Listen to a variety of music and talk about how it makes them feel.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Retell stories and narratives through role play and small world play, using some key vocabulary.
- Select appropriate tools and media to draw with.
- Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody.
- Talk about stories that have been read to them and retell them through role play and small world play.

Personal, Social & Emotional

- Follow rules and instructions to keep safe.
- Listen carefully in a range of situations and is aware of the importance of listening.
- Play cooperatively with others and take turns.
- Select vocabulary and pictures to express their feelings and consider the feelings of others.

Outdoor learning

- To explore the natural world around them.
- Describe what they see hear and feel when outside.

Key texts

Goldilocks and the three bears
Little red riding hood
Hansel and Gretel
The gingerbread man
Three Billy goats gruff
Princess Daisy and the dragon and the nincompoop knights
There's no dragon in this story
Cinderella

Possible mini themes

Starting School
New Beginnings
Feelings / Being kind
Houses and homes
People who help us
My Family
Where do I live?
Staying Safe
Season – Autumn