

Religious Education Learning Sequence Document – Year 3/4 – A

## Autumn 2 What Contratans team from the creation story (Unit 23) Unit 23 Unit 24 Unit 23 Unit 24 Unit 23 Unit 25 Unit			,	<u> </u>	,	,	Community Primary :
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• Place the concepts of God and Creation on a timeline of the Bible's 'big story' of Noah and forgiveness and describe what they mean • Make clear links between the Genesis 1 and what Christians believe about God and Delieva about God and his relationship with the Jewish people • Offer informed suggestions about the meaning of the Exodus story for Jews today Understand the impact: • Describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is care for the Earth – some specific ways) • Identify some beliefs about God and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covent Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make clear links between the story of Noah and the idea of covennt Understand the impact: • Make connections: • Make links between the story of Noah and the idea of covent Understand the impact: • Make links between the story of Noah and the idea of covent Understand the impact: • Make links between the story of Noah and the idea of covent Understand the impact: • Make links betwee							•
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• Describe how Jews show their home and in the mosque) Make connections: at least two religious traditions						_	
		ways)	1		1	·	
					1	iviane connections.	_

	 Describe how and why 	festivals, both at home and in		 Raise questions and suggest 	Make links between the	forgiveness, salvation and
	Christians might pray to God, say	wider communities		answers about the value of	importance of love in the Bible	freedom at festivals) Blackwater Community Primary Sci po
	sorry and ask for forgiveness	Make connections:		submission and self-control to	stories studied and life in the	Identify some differences in
	Make connections:	 Raise questions and suggest 		Muslims, and whether there are	world today, giving a good reason	how people celebrate
	 Ask questions and suggest 	answers about whether it is good		benefits for people who are not	for their ideas.	commitment (e.g. different
	answers about what might be	for Jews and everyone else to		Muslims		practices of marriage, or Christian
	important in the Creation story	remember the past and look		Make links between the Muslim		baptism)
	for Christians and for non-	forward to the future		idea of living in harmony with the		Make connections:
	Christians living today	Make links with the value of		Creator and the need for all		Raise questions and suggest
		personal reflection, saying sorry,		people to live in harmony with		answers about whether it is good
		being forgiven, being grateful,		each other in the world today,		for everyone to see life as a
		seeking freedom and justice in		giving good reasons for their		journey, and to mark the
		the world today, including pupils'		ideas.		milestones
		own lives, and giving good				Make links between ideas of
		reasons for their ideas				love, commitment and promises
						in religious and non-religious
						ceremonies
						Give good reasons why they
						think ceremonies of commitment
						are or are not valuable today
Vocabulary:	Big	Torah	prophets	prophet	Jesus	journey
,	Catholic	Yom Kippur	Abram	Muhammad	disciples	baptism
	church	Orthodox	Noah	Allah	clergy	commitment
	creation	Shabbat	Old Testament	fasting	Galilee	marriage
	Fall	Rosh Hashanah	pilgrimage	Quran	vicar	bar mitzvah
	genesis	Shema	Muslims	Salah	parable	bat mitzvah
	sin	forgiveness	Abraham	Ramadan	Samaritan	ceremony
	temptation		covenant	Eid	Gospel	
			righteous		evangelist	