

SPEEDREAD

Aim

The aim of this activity is to increase the pupil's speed of response to target words, reducing the 'thinking time' needed to recognise and say them correctly. This will in turn aid generalisation.

Resources

- Speedread Sheet (or flashcards) containing target words
- Timer
- Record Sheet

Success Criteria

Approximately 40 words per minute, or a significant increase in speed without loss of accuracy.

Method

- Target words are written on the Speedread Sheet (repeated randomly until grid is full). Alternatively, they can be written on flashcards.
- The timer is set for one minute.
- The pupil reads aloud the words across the page for one minute. The adult or peer partner keeps track of any errors.
- The number of words read correctly in one minute is recorded by the pupil on the Record Sheet or a chart.
- On subsequent days this process is repeated, with the pupil trying to 'beat his own record' for the number of words read correctly in one minute.

SPEEDREAD

How many words can you read in 1 minute?

SPEEDSPELL

Aim

The aim of this activity is to increase the pupil's speed of response to target words, reducing the 'thinking time' needed to spell and write them correctly. This will in turn aid generalisation.

Resources

- Speedread sheet, word list, or flashcards containing target words
- Timer
- Paper or Speedspell Book and pencil
- Record Sheet

Success Criteria

Approximately 15 words per minute, or a significant increase in speed without loss of accuracy.

Method

- The pupil has a Speedspell Book or blank sheet of paper and pencil. The adult or peer partner has a Speedread sheet or set of flashcards containing the pupil's target words.
- Timer is set for one minute.
- The target words are dictated to the pupil (repeated as necessary, in random order for one minute) as fast as the pupil is able to write them.
- The pupil marks his words, and the number written and spelled correctly in one minute is recorded by the pupil on his Record Sheet or chart.
- On subsequent days this process is repeated, with the pupil trying to 'beat his own record' for the number of words written and spelled correctly in one minute.
- The words practised should be reviewed regularly, and placed in a personal **Word Bank** for use when checking spellings in written work.

Speedread and Speedspell Record Sheet

Name _____ Dates _____

	Speedread	Speedspell
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

