



Blackwater Community  
Primary School

## British Values Blackwater School

The DfE (Nov 2014) have outlined the need for schools to *'promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'*

This is achieved at Blackwater School through:

- ✚ Enabling children to develop their self-knowledge, self-esteem and self-confidence.
- ✚ Enabling children to distinguish right from wrong and to respect the civil and criminal law of England.
- ✚ Encouraging children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- ✚ Enabling children to acquire a broad general knowledge of and respect for public institutions and services in England.
- ✚ Fostering tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures.
- ✚ Encouraging respect for other people.
- ✚ Encouraging respect for democracy and laws in Britain.

### Democracy

- ✚ Pupils have the opportunity to have their voices heard through our School Council and Pupil Questionnaires. Pupils regularly meet with their class to find out the views of all pupils and these are represented at the School Council meetings.
- ✚ Our school positive relationships policy involves rewards which actively promote pupils and pupil voice.
- ✚ Governors and staff take an active role at gaining pupil voice for every subject on the curriculum.
- ✚ Children have collectively decided on how they are rewarded using the Class Dojo reward system where the rewards are non-monetary.



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## Rule of Law

- ✚ The importance of laws, whether they be those that govern the class, the school, or the country, are central to school life. They are reinforced daily by staff and children, through behaviour management and collective worship.
- ✚ Children are taught from Nursery our rules, values and expectations, which are embedded into our daily lives.
- ✚ Children are aware of their own responsibility in managing these rules and the consequences if these rules are broken. Pupil voice through staff and governors have confirmed this.
- ✚ Visits from the services and other agencies such as the police and fire service are regular aspects of our calendar and reinforce this message.

## Individual Liberty

- ✚ We believe in empowering the children to make their own choices, knowing that they are in a safe and supportive environment.
- ✚ Following behaviour issues, children are supported in a restorative way to make better decisions through our code of conduct and relationships policy.
- ✚ As teachers, we advise children to exercise their rights and personal freedoms in a safe way e.g. through the promotion of eSafety, PSHE and Citizenship.
- ✚ Children are able to make choices at lunchtime and also on 'Fun Friday' where they can choose to learn a new skill with a different adult.
- ✚ All of our learning promotes positive Assessment for Learning strategies, which all children are encouraged to have a voice.

## Mutual Respect

- ✚ Our High Five explains that we are: safe, respectful, responsible, determined and achieving. We use this as the basis for our choices and our behaviour.
- ✚ Mutual respect is at the heart of our school ethos and we pride ourselves on our caring and nurturing environment.
- ✚ Children learn that their behaviours have an effect on their own rights and the rights of others.
- ✚ Our school rules, assemblies and posters around school encourage respect for others.
- ✚ Our Class Dojo and other rewards such as our reading awards and the 99 Club awards encourage children to celebrate in the successes of others.



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## Tolerance of those of Different Faiths and Beliefs

- ✚ At Blackwater School, we aim to work beyond tolerance to acceptance. This is achieved through enhancing pupil's understanding of their place in a culturally diverse society and by giving them opportunities to experience diversity.
- ✚ Our RE scheme covers other faiths which the children learn about and the experience of pupils. Parents and staff is utilised through this.
- ✚ Children are encouraged to share their beliefs and faiths within the class and we visit places of worship and have visitors in to talk to the children.

