

History Learning Sequence Document - Year 3/4 - 2 Year Rolling Programme



	2023 / 2024			2024 / 2025		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Topic	I am a Warrior! (Romans)	Blue Abyss	Traders and Raiders	Tribal Tales - Stone Age	Rocks, Relics and Rumbles Mountains Volcanoes and Earthquakes	Misty Mountain, Winding River
Enquiry Questions:	What made the Romans so successful? How was the Roman Empire ruled? (Hierarchy) How did the Romans change ancient Britain?	How do we know what lies beneath the Ocean?	Why was Britain targeted by invaders? How did life change under the Anglo-Saxons? What made King Alfred the Great, great?	What is prehistory? How do we learn about prehistoric life?	Where do we find fossils? What can we learn from the eruption of Pompeii?	How has mountain exploration changed over time? How do rivers influence settlements?
Suggested History skills and knowledge coverage	<ul style="list-style-type: none"> Show increasing knowledge and understanding of the history of the British Isles as a chronological narrative. Understand and discuss how people from the past have shaped Great Britain. Organise dates and events with appropriate vocabulary. Begin to know and understand significant aspects of the history of the wider world: ancient civilisations like Ancient Greece, expansion and dissolution of empires: achievements and mistakes of mankind. Develop the ability to describe, with some detail, general features of a period, including continuity and change over time. Gain historical perspective by placing growing knowledge into different context. Identify differences between a primary and secondary source and use to justify an opinion about the past. 	<ul style="list-style-type: none"> Ask historically-relevant questions Begin to know and understand significant aspects of the history of the wider world: ancient civilisations like Ancient Greece, expansion and dissolution of empires: achievements and mistakes of mankind. Understand how people from the past have shaped Great Britain. 	<ul style="list-style-type: none"> Show increasing knowledge and understanding of the history of the British Isles as a chronological narrative. Understand and discuss how people from the past have shaped Great Britain. Organise dates and events with appropriate vocabulary. Begin to know and understand significant aspects of the history of the wider world: ancient civilisations like Ancient Greece, expansion and dissolution of empires: achievements and mistakes of mankind. Develop the ability to describe, with some detail, general features of a period, including continuity and change over time. Gain historical perspective by placing growing knowledge into different context. Identify differences between a primary and secondary source and use to justify an opinion about the past. Ask historically-relevant questions. 	<ul style="list-style-type: none"> Show increasing knowledge and understanding of the history of the British Isles as a chronological narrative. Understand and discuss how people from the past have shaped Great Britain. Organise dates and events with appropriate vocabulary. Develop the ability to describe, with some detail, general features of a period, including continuity and change over time. Gain historical perspective by placing growing knowledge into different context. Understand methods of historical enquiry, including how evidence is used to make historical claims. Identify differences between primary and secondary source, and use to justify an opinion about the past. 	<ul style="list-style-type: none"> Begin to know and understand significant aspects of the history of the wider world: ancient civilisations like Ancient Greece, expansion and dissolution of empires; achievements and mistakes of mankind. Develop the ability to describe, with some detail, general features of a period, including continuity and change over time Understand methods of historical enquiry, including how evidence is used to make historical claims. Identify differences between primary and secondary source, and use to justify an opinion about the past. 	<ul style="list-style-type: none"> Show increasing knowledge and understanding of the history of the British Isles as a chronological narrative. Develop the ability to describe, with some detail, general features of a period, including continuity and change over time. Ask historically-relevant questions
Sequence of learning:	<ul style="list-style-type: none"> Analyse historical artefacts to identify strengths of the Roman army Investigate the technological achievements of the Romans (weaponry, plumbing, roads, coins, etc.) Examine the hierarchy of Roman society. (Gladiators, Slaves, Emperors) Investigate the lives of significant individuals from the time period (Boudica – Celtic Queen who led the fightback against the Romans / Septimus Severus – First African Roman Emperor / Spartacus – gladiator who led a major slave rebellion) 	<ul style="list-style-type: none"> Investigate early ocean exploration – deep sea diving in coastal areas of Greece or China 4500 BC Explore the achievements of Cornelis Drebbel and the development of the submarine. Investigate the impact of HMC Challenger’s expedition on the development of oceanography. Compare achievements of HMS Challenger to other explorers (Christopher Columbus – Link back to Land Ahoy! Topic in KS1) 	<ul style="list-style-type: none"> Use timelines to identify significant events following the Roman’s departure from Britain. Investigate the achievements of St Bede and his impact on our understanding of British history Explore the everyday life of Anglo-Saxon settlers and make comparisons with the lives of Vikings. Investigate Viking battle techniques and draw conclusions about what made them so successful. 	<ul style="list-style-type: none"> Visit prehistoric sites in Cornwall – quoits, standing stones etc to understand Sequence BC time periods using a timeline. Identify changes in Britain from the Stone Age to the Iron Age and make comparisons between time periods. Analyse sources to make inferences about the lives of prehistoric people. – explore the role of an archaeologist. Explore farming practices of Stone Age people and how they evolved from hunter-gatherers. Investigate tensions that arose between Bronze Age settlements. Describe the hierarchy of Bronze age settlements 	<ul style="list-style-type: none"> Explore the life and achievements of Mary Anning. Investigate the eruption of Pompeii and its archaeological significance. Analyse historical sources to make inferences about the lives of the residents of Pompeii. 	<ul style="list-style-type: none"> Investigate how rivers have been used to develop settlements – Historic London and it’s link to the Thames. Explore the history of mountain exploration – timeline of conquering Everest.
End Point:	Develop understanding of the concept of an Empire and the impact it can have on wider world. Understand the achievements and impact of significant historical individuals.	Deeper understanding of exploration and the achievements of key individuals. Develop understanding of links between time periods and achievements of different civilisations.	Knowledge of the chronology of the British Isles and the impact that migration has had on the national identity. Develop understanding of links between time periods and achievements of different civilisations.	Deeper chronological understanding stretching into BC era. Understanding of historical enquiry and the process archaeologists go through to learn about early civilisation.	Understand the achievements and impact of significant historical individuals. Understanding of historical enquiry and the process archaeologists go through to learn about early civilisation.	Understand the achievements and impact of significant historical individuals. Knowledge of the development of early civilisations and larger cities around the rivers of the world.
Vocabulary:	Britannia, centurion, conquer, defeat, elect, emperor, empire, invade, rebellion, republic, revolt, Roman numerals, tribe	Oceanography, submarine, aqua-lung, Cornelis Drebbel, pressure.	Angle, Anglo-Saxon, conquer, Germanic Invade, Jute, longhouse, monastery, pagan Saxon, Viking, settler/settlement, Wattle-and-daub, migration.	Archaeologist, archaeology, artefact, barrow, cremate, flint, fortified, harpoon, monument, peat, prehistory, tribe.	Fossil, Jurassic Coast, palaeontologist, archaeologist, Mount Vesuvius	Altitude, explorer, Everest, mountain range, summit.