







Y5/6 B - Writing Overview




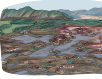
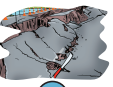



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to cast an Arctic spell to rule all of Erkenwald</p>  <p>3</p> <p>achieve, aggressive, determined, disastrous, lightning, rhyme, rhythm, sufficient, temperature, variety, vegetable</p> <p>-ful e.g. handful</p> <p>-cial/-tial e.g. crucial, essential</p> <p>Poetry Haiku/Senryus Renga Free verse</p> <p>2 7</p>	<p>Non-chronological report – Hybrid arctic creature</p> <p>6</p> <p>according, ancient, attached, environment, (un)familiar, forty, harass, occupy, shoulder, stomach, temperature</p> <p>-ous e.g. enormous</p> <p>-cious, -tious e.g. vicious, cautious</p> <p>Narrative – Character description – Evil Ice Monarch</p>  <p>accompany, apparent, appreciate, cemetery, conscience, criticise, especially, individual, neighbour, nuisance</p> <p>-able, -ible e.g. uncomfortable, horrible</p> <p>Plot weave – Story problem</p> <p>1</p>	<p>Narrative – Setting description – Isolated island (2 weeks)</p> <p>2</p> <p>variety, guarantee(d), temperature, amateur, determined, forty, desperate, aggressive, bruise(d)</p> <p>-less, -ness e.g. endless, darkness</p> <p>hyphenated words</p> <p>Plot weave – Story opening (1 week)</p> <p>Recount – Newspaper – New creature discovered on the Galapagos!</p>  <p>4</p> <p>accompany, apparent, category, curiosity, develop, explanation, marvellous, recognise, signature, variety</p> <p>-ous e.g. famous</p> <p>formal language</p>	<p>Persuasive leaflet – Visit China</p>  <p>1</p> <p>ancient, appreciate, bargain, community, communicate, especially, excellent, guarantee, language, marvellous, privilege, queue, recommend, restaurant, temperature, vehicle, yacht</p> <p>-able e.g. comfortable</p> <p>Recount - Diary – Lady Fu Hao – stepping forward as a warrior queen</p>  <p>3</p> <p>according, conscious, definite, determined, embarrass, foreign, hindrance, profession, suggest</p> <p>contractions</p> <p>idioms/colloquial language</p>	<p>Recount – Biography – New God</p> <p>5</p> <p>ancient, conscience, existence, identity, lightning, mischievous, occupy, occur, recognise, sacrifice, soldier, symbol, twelfth</p> <p>formal equivalence</p> <p>Narrative – Characterising speech – God vs. Human (2 weeks)</p> <p>4</p> <p>aggressive, ancient, awkward, cemetery, competition, curiosity, embarrass, exaggerate, familiar, hindrance, lightning, sincere</p> <p>apostrophes for omission</p> <p>informal discourse markers in speech anyway, by the way, of course</p> <p>Plot weave – Altercation</p>	<p>Narrative – Full</p> <p>6 7</p> <p>Build upon character and setting to write a full quest narrative with integrated dialogue.</p> <p>Explanation – How does the circulatory system work?</p>  <p>5</p> <p>explanation, muscle, rhythm, system, <u>heart</u>, exercise, separate, through</p> <p>suffix -ly quickly, consequently, immediately</p> <p>Discussion – linked (Who let the Gods out)</p>

Discrete spelling lessons

- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 suffix -ness e.g. happiness
- 6 'gue' and 'que' e.g. tongue and cheque
- 7 revisit prefixes



Y3/4 B - Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions - How to wash a woolly mammoth  2</p> <p>actually, although, appear, certain, enough, height, important, position, quarter, weight</p> <p>apostrophes for possession – e.g. mammoth's fur</p> <p>-ful e.g. handful</p> <p>Poetry (3 weeks) 1 3 Clerihews Limericks Free verse</p>	<p>Narrative – Characterising speech (SE) – Stig of the dump 6</p> <p>thought, mention, answer, appear, caught, heard, perhaps, notice, probably</p> <p>apostrophes for omission</p> <p>informal discourse markers in speech anyway, by the way, of course</p> <p>Explanation – How does the digestive system work?  2</p> <p>different, various, enough, remember, purpose, continues, through, length, material, exercise</p> <p>words ending in -ly really, thoroughly</p>	<p>Narrative – Setting description – Thai worker hut in jungle 1</p> <p>appear, build(t), centre, circle, complete, describe, different, difficult, disappear, earth, heard, height, island, notice, peculiar, strange, various</p> <p>-less, -ness e.g. endless, darkness</p> <p>-ous e.g. poisonous</p> <p>Persuasive letter – Come and watch the amazing firework competition! (From the King)  5</p> <p>address, arrive, believe, busy/business, calendar, consider, decide, early, famous, history, imagine, interest, popular, remember, suppose, thought</p> <p>idioms/colloquial language</p>	<p>Non-chronological report – Worst disasters around the world  2</p> <p>through, natural, throughout, history, consider(ed), enough, various, difficult, continue(d)</p> <p>-ous e.g. dangerous</p> <p>Recount - Diary Surviving the earthquake  3</p> <p>address, probably, February, medicine, material, interest, although, special, extreme, arrive, guide, recent</p> <p>idioms/colloquial language</p> <p>contractions</p>	<p>Recount – Letter – Back to England  2</p> <p>arrived, believe, busy, business, decided, heard, peculiar, actually, caught, strange, centre, extreme, breathe, promised</p> <p>apostrophes for omission</p> <p>words ending in -ly sadly, luckily, strangely</p> <p>Narrative – Character description - Yeti  4</p> <p>through, heard, occasionally, strange, famous, peculiar, although, knowledge, different (differences), favourite, though, length(y), naughty, disappear, though, consider, suppose</p> <p>participial adjectives</p> <p>-ous e.g. enormous</p>	<p>Narrative - 5 6 Build upon character and setting to write a full narrative with integrated dialogue.</p> <p>Discussion – Are yetis monsters?  4</p> <p>believe, therefore, strength, sentence, strange, ordinary, peculiar, pressure, possible, reign, woman</p>

Discrete spelling lessons

- 1 homophones/near homophones e.g. hear/here
- 2 'ou' – e.g. young, touch
- 3 prefix – dis-, mis-, re-, sub-
- 4 suffix -ness
- 5 silent letters (kn, wr) e.g. knight and write
- 6 double consonant and add suffix e.g. forgotten, forgetting



Y1/2 B - Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Labels, captions and lists</p> <p>Letter formation and basic sentence construction.</p> <p>Non-chronological report – Birds ②</p> <p>wild, Christmas, because, water, the, a, an, they, has, have</p> <p>Focus on subject/verb to create single-clause sentences.</p> <p>Poetry (3 weeks) ① ⑥</p> <p>Acrostic Shape Poetry</p>	<p>Narrative – repetitive story</p> <p>Recount – Postcards and Letter: The Crayons' Christmas ④</p> <p>Christmas, Mr, Mrs, cold, busy, people, clothes, father</p> <p>The /r/ sound spelt wr at the beginning of words write, wrap</p>	<p>Narrative – Setting description – Fairy tale castle ③</p> <p>is, where, has, full, here, love, there, some are, friends, come, you, go</p> <p>-less, -ness e.g. endless, darkness</p> <p>Persuasive advert – ① Medieval Banquet and Ball</p> <p>hour(s), could, who, last, door(s), great, find, wild, many, whole, clothes, everybody, should, hold(ing), would</p>	<p>Recount – Diary - Zog ②</p> <p>do, you, today, he, his, the, to, of, our, after, because, could, should, would</p> <p>-s e.g. wings</p> <p>-ed e.g. waved</p> <p>Narrative-Character description - Zog ③ ⑥</p> <p>beautiful, because, climb, even, every, eye, fast, gold, old, wild</p> <p>-less e.g. fearless</p>	<p>Recount – wanted poster – Lost things (Hermelin) ④</p> <p>Recount – Letter/postcard – I have found your lost thing! (Hermelin) ④</p> <p>Mrs, money, find, behind, gold, Mr, water, poor</p> <p>double consonant add -ed</p> <p>Non-chronological report - woodland creature ④</p> <p>they, go, by, some, there, are</p> <p>suffix -s and -es fox/foxes bush/bushes branch/branches</p>	<p>Narrative - ⑤</p> <p>Build upon character and setting to write a full narrative.</p> <p>Instructions – How to survive a trip through the deep, dark wood ⑦</p> <p>wild, after, again, behind, climb, find, floor, grass, mind, most, move, pass, should</p> <p>-ful e.g. handful</p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words

