

## PSHE Learning Sequence Document – Year 1/2 – 2023/2024

| Term                   | Autumn 1  | Autumn 2  | Spring 1                                  | Spring 2                          | Summer 1   | Summer 2   |
|------------------------|---|---|---|-----------------------------------|--|--|
| Topic                  | Me and My Relationships   | Valuing Differences                                   | Keeping Safe                              | Rights and Respect                | Being my Best  | Growing and Changing                                   |
|                        |   |   |   |                                   |  |  |
| Learning outcomes:     | Children will learn about   | Children will learn about                             | Children will discover                    | Children will find out about      | Children will consider how                             | Children will find out about                           |
|                        | emotions and how these  | rules and how these apply to them. Children will also | ways to stay safe in our modern world.    | money.                            | to keep themselves                                     | privacy and appropriate                                |
|                        | can affect friendships.   | find out about people who                             | modem world.                              |                                   | healthy, looking at cleanliness.                       | applications for this.                                 |
|                        |   | they can trust.                                       |   |                                   | olouriii 1000.   |  |
| PSHE NC Focus:         | Within this topic we will   | Within this topic we will                             | Within this topic we will                 | Within this topic we will         | Within this topic we will                              | Within this topic we will                              |
|                        | focus on our feelings and   | focus on our feelings and                             | focus on physical health                  | focus on our feelings and         | focus on mental  | focus on families and                                  |
|                        | mental wellbeing and  | mental wellbeing,                                     | and fitness, people who                   | mental wellbeing, basic           | wellbeing, physical                                    | people who care for me,                                |
|                        | caring friendships.   | families and people who                               | care for me, caring                       | first aid and online              | health and fitness and                                 | caring friendships, being                              |
|                        |   | care for me and caring                                | friendships and respectful relationships. | relationships.                    | healthy eating.  | safe and respectful relationships                      |
| Prior learning:        | At Blackwater we use the  | friendships.  |   | rogram SCARE lessons form a       | spiral curriculum through the                          |  |
| i nor learning.        | At Blackwater we use the coram Life Education SCARF program. This is a spiral program. SCARF lessons form a spiral curriculum through the primary years, the suggested half-termly unit themes are the same for each year group and lesson plans are sequenced in a similar way for each year group, with similar themes and age-appropriate learning |   |   |                                   |  |  |
|                        | opportunities across each year  |   | and and and                               | ,,,                               | group, man emmer enemee                                | ана аде арриоримие теанинд                             |
| Sequence of learning:  | Our ideal classroom (1)   | Same or different?                                    | <u>Harold's picnic</u>                    | Harold has a bad day              | You can do it!   | <u>Healthy me</u>                                      |
|                        | Our ideal alacera em (2)  | Linking soos on high O                                | Herricate would you tool?                 | Average and about the             | Maridan  | Then and now   |
|                        | Our ideal classroom (2)<br>(OPTIONAL)   | Unkind, tease or bully?                               | How safe would you feel?                  | Around and about the school       | <u>My day</u>  | Then and now   |
|                        | How are you feeling today?  | Harold's school rules                                 | What should Harold say?                   | Taking care of something          | Harold's postcard - helping                            | Taking care of a baby                                  |
|                        |   |   |   |                                   | us to keep clean and                                   |  |
|                        |   |   |   |                                   | healthy  |  |
|                        | Let's all be happy!   | <u>It's not fair!</u>                                 | <u>I don't like that!</u>                 | <u>Harold's money</u>             | <u>Harold's bathroom</u>                               | Who can help? (2)                                      |
|                        | Being a good friend   | Who are our special people?                           | Fun or not?                               | How should we look after          | What does my body do?                                  | Surprises and secrets                                  |
|                        |   |   |   | our money?                        |  | •  |
|                        | Types of bullying   | Our special people balloons                           | Should I tell?                            | Basic first aid                   | My body needs  | Keeping privates private                               |
| End Point:             | The children will be able   | Children will recognise                               | Children will know what to                | Children will have                | Children will have an                                  | Children will recognise                                |
|                        | to show ways in which   | who the people are who                                | do if they encounter                      | knowledge of basic                | understanding of things                                | the importance of privacy                              |
|                        | they can be a good friend   | keep them safe.                                       | things that they don't like.              | money management.                 | they need to do to keep                                | and know some  |
|                        | to others.  |   |   |                                   | their bodies healthy.                                  | incidences of when this                                |
| Class Topic            | Colonelid alsian  | Colondid delete                                       | Maan 7aami                                | Maan 7aami                        | Land Abasil  | applies to themselves.                                 |
| Class Tupic            | Splendid skies Finding out about weather  | Splendid skies Finding out about weather              | Moon Zoom!                                | Moon Zoom! Exploring outer space. | Land Ahoy!   | Land Ahoy!   |
|                        | and weather stations.   | and weather stations.                                 | Exploring outer space.                    | Exploining obter space.           | Speak like a Pirate, write like a poet and explore the | Speak like a Pirate, write like a poet and explore the |
|                        | and weather stations.   | and weather stations.                                 |   |                                   | world.   | world.   |
| Linking to class topic |   |   |   |                                   |  | 2.1.2.1  |
| suggestion.            |   |   |   |                                   |  |  |

Note – Internet safety should be taught to all classes at the beginning of the autumn term every year as part of the computing program and then reinforced at intervals throughout the year.