



Religious Education Learning Sequence Document – Year R – Yr A

Term	Autumn term	Spring term	Summer term
Enquiry question	Being special- Where do we belong? (Unit 3)	Why is the word 'God' special to Christians? (Unit 1)	Which places are special and why? (Unit 5)
Key Questions:	<p>What makes us feel special?</p> <p>What makes many Christians feel that they are special to God?</p> <p>Why do many Christians believe that children are special to God?</p> <p>Where do you belong?</p> <p>Which groups do some religious people belong to?</p> <p>How do we show people they are welcome?</p> <p>How are babies welcomed into the Christian family?</p> <p>How are some babies welcomed in the Muslim tradition?</p> <p>How do Hindu brothers and sisters show their love for each other at a festival?</p>	<p>What does the word 'God' mean?</p> <p>Which people believe in God?</p> <p>What is amazing about the world? What do Christians say about God as Creator?</p> <p>What is the story that Christians and Jews use to think about the Creator?</p> <p>What do Christians and other people (including non-religious) think about the world and how we should treat it?</p>	<p>Where do you feel safe? Why?</p> <p>Where do you feel happy? Why?</p> <p>Where is special to me?</p> <p>Where is a special place for believers to go?</p> <p>What makes this place special?</p>
Learning outcomes:	<p>Make sense: Re-tell religious stories.</p> <p>Understand the impact: Making connections with personal experiences. Share and record occasions when things have happened in their lives that made them feel special.</p> <p>Make connections: Talk about somewhere that is special to themselves, saying why. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship). Express a personal response to the natural world.</p>	<p>Make sense: Children understand that Christians believe that God created the Earth.</p> <p>Understand the impact: Children understand that the word God is important to Christians and should not be used with a negative connotation.</p> <p>Make connections: Pupils understand that the earth, and everything on it, needs to be cared for.</p>	<p>Make sense: Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.</p> <p>Understand the impact: Recognise that some religious people have places which have special meaning for them. Talk about the things that are special and valued in a place of worship.</p> <p>Make connections: Talk about somewhere that is special to themselves, saying why. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church (or other place of worship). Express a personal response to the natural world.</p>
Vocabulary:	<p>Muslims</p> <p>Hindus</p> <p>Christians</p> <p>Jesus</p> <p>baptism</p>	<p>Bible</p> <p>Christians</p> <p>Creation</p> <p>God</p> <p>Jesus</p> <p>parable</p>	<p>Christians</p> <p>Muslims</p> <p>church</p> <p>mosque</p> <p>Imam</p> <p>Qur'an</p> <p>vicar</p>

Religious Education Learning Sequence Document – Year R – Yr B

Term	Autumn term	Spring term	Summer term
Enquiry question	Why do Christians perform nativity plays at Christmas? (Unit 2)	Why do Christians put a cross in their Easter garden? (Unit 4)	Which stories are special and why? (Unit 6)
Key Questions:	What special stories about Jesus are in the Bible? Why do Christians perform Nativity plays at Christmas? Why do Christians celebrate Jesus' birthday? What special things do Christians do at Christmas to share God's love?	Why do you think people were shouting this at Jesus? What did the people need saving from? Who is Palm Sunday a special day for? What does 'Hosanna' mean? Which symbols represent new life? Why do Christians believe Jesus' death and resurrection are so important?	What is special to you and why? Which stories do you know that are special to Christians? How might a story from the Bible show a Christian how to treat other people? Which stories are special to Christian and Jewish people? What is the holy book for Muslims? Which stories are special to Muslims?
Learning outcomes:	Make sense: Children understand that Christians believe that Jesus was a special baby because he came from God. Understand the impact: Children understand that Christians say Jesus was. God come to be with us on earth as the friend and rescuer of human beings. Make connections: Pupils understand that the nativity story comes from the bible and will connect with a different perspective from what they might learn at home.	Make sense: Children re-tell the story of Easter. Understand the impact: Children understand why a palm cross is special to Christians. Make connections: Pupils understand that for Christians, Easter is the most important festival of the year.	Make sense: Talk about some religious stories. Recognise some religious words, e.g. about God identify a sacred text e.g. Bible, Torah. Understand the impact: Talk about some of the things these stories teach believers. Make connections: Identify some of their own feelings in the stories they hear.
Vocabulary:	incarnation Jesus Christmas Mary Joseph shepherds angel manger	Jesus God salvation Easter Hosanna palm Good Friday disciples	Christians Bible Muslims Torah Jews Qur'an