

History Learning Sequence Document - Year 5/6 - 2 Year Rolling Programme



	2023 / 2024			2024 / 2025		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Topic	Fallen Fields	Allotment	Hola Mexico	Frozen Kingdom	Dynamic Dynasties	Ground-breaking Greeks
Enquiry Questions:	Why did people think the war would be over by Christmas? What was the impact of trench warfare? Was the treaty of Versailles fair?	What impact has farming had on our local area? How has where our food comes from changed over time?	Who were the Mayans and what have we learnt from them?	How has polar exploration changed over time? How could the unsinkable Titanic sink?	What can we learn from the discovery of a tomb? How did social hierarchy affect someone's life in Shang society? Why were the Shang people such successful warriors?	
Suggested History skills and knowledge coverage	<ul style="list-style-type: none"> Know and understand the history of the British Isles as a coherent, chronological narrative, from the earliest times to the present day Explain and discuss how Britain has influenced and been influenced by the wider world Explain the significance of individuals, events and actions and use them to make connections, draw contrasts and analyse trends. Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Describe a range of characteristic features of a period, eg. social, political, technology, military etc. Use various primary and secondary sources to justify your own opinions about the past. Discern how and why contrasting arguments and interpretations of the past have been constructed 	<ul style="list-style-type: none"> Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Know and understand the history of the British Isles as a coherent, chronological narrative, from the earliest times to the present day Explain and discuss how Britain has influenced and been influenced by the wider world 	<ul style="list-style-type: none"> Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Describe a range of characteristic features of a period, eg. social, political, technology, military etc. Ask historically-valid questions, in context. Understand the connections between local, regional, and international history and how these impact each other in the short- and long-term. Use various primary and secondary sources to justify your own opinions about the past. Understand historical concepts such as continuity and change and similarity and differences. 	<ul style="list-style-type: none"> Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Understand the connections between local, regional, and international history and how these impact each other in the short- and long-term. Use various primary and secondary sources to justify your own opinions about the past. Explain the significance of individuals, events and actions and use them to make connections, draw contrasts and analyse trends. 	<ul style="list-style-type: none"> Know and understand the history of the British Isles as a coherent, chronological narrative, from the earliest times to the present day Explain the significance of individuals, events and actions and use them to make connections, draw contrasts and analyse trends. Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Describe a range of characteristic features of a period, eg. social, political, technology, military etc. Use various primary and secondary sources to justify your own opinions about the past. Discern how and why contrasting arguments and interpretations of the past have been constructed 	<ul style="list-style-type: none"> Use various primary and secondary sources to justify your own opinions about the past. Understand historical concepts such as continuity and change and similarity and differences. Know and understand significant aspects of the history of the wider world: expansion and dissolution of empires, characteristic features of early civilizations like The Shang Dynasty; achievements and mistakes of mankind Describe a range of characteristic features of a period, eg. social, political, technology, military etc. Ask historically-valid questions, in context
Sequence of learning:	<ul style="list-style-type: none"> Explore the long-term and short-term causes of WWI (MANIA) Place key events that led to outbreak of war on a timeline. Investigate the Christmas Truce and evaluate various sources to identify the truth. Explore how the home front was affected by War in Europe. – war memorials, food rationing etc. Describe the development of weaponry and the impact it had on trench warfare. Use a timeline to map significant battles and explore the impact they had on the war. Evaluate the Treaty of Versailles and predict how it may affect future relations between the opposing sides. 	<ul style="list-style-type: none"> Investigate the impact that the British Empire had on food and tastes in Britain. Explore our local community in the past. Where were the farms? How far did people travel for food? <ul style="list-style-type: none"> Make comparisons between pre-industrial revolution Britain and post. 	<ul style="list-style-type: none"> Explore the settlements of Ancient Maya and their development over time. Describe everyday life in Mayan civilisation and investigate how their beliefs influenced society. Describe the social hierarchy of Ancient Maya. Locate key cities of Ancient Maya and identify possible reasons for their settlement there. Compare aspects of life in Ancient Maya with other ancient civilisations. 	<ul style="list-style-type: none"> Plot key events in the history and development of polar exploration on a timeline. Identify how polar exploration has changed over time. Explore the lives of key polar explorers – Scoot of the Antarctic, Ernest Shackleton, Sir Ranulph Fiennes. Examine timeline of events from the journey of the Titanic. Compare and contrast experience of passengers on board the Titanic. 	<ul style="list-style-type: none"> Analyse primary sources discovered in Yinxu tomb to make inferences about the occupant Make inferences about the beliefs of Shang people based on artefacts. Explore the social hierarchy of Shang Society. Compare the achievements and innovations of the Shang dynasty with other Bronze Age civilisations. Investigate the downfall of the Shang Dynasty. Analyse evidence to create a narrative of the dynasty's demise. 	<ul style="list-style-type: none"> Analyse primary sources to make inferences about aspects of Ancient Greek life. Describe the achievements and influence of the Minoan civilisation Make comparisons between the Minoans and the Mycenaean Plot key events from ancient Greek era onto a timeline – identify Dark age and Archaic period Investigate social hierarchy in Athens and the role of democracy in Greek society. Explore the dynamics of city states and how they influenced the way people lived. Describe the ancient and modern Olympic Games and explore wider Greek culture and arts Explore the belief system of Ancient Greece
End Point:	Deeper understanding of the impact WWI had on the lives of people living in Britain today. Knowledge of the chronology of the British Isles and wider world.	Knowledge of the impact that imperialism had on Britain. Develop understanding of how industrialisation has impacted local communities.	Deeper understanding of influence ancient civilisations have had on modern day. Knowledge of the chronology of ancient civilisations and their success	Understanding of the chronology of key historical events and their impact on human understanding of polar regions.	Understanding of ancient bronze age civilisations around the globe and their relative achievements and influence. Deeper chronological understanding of key historical time periods.	Deeper knowledge of significant historical individuals and their influence on the wider world. Chronological understanding
Vocabulary:	Alliances, Allied Powers, armistice, artillery, assassination, Central Powers, conscription, empire, home front, imperialism, Kaiser, munitions, nationalism, propaganda, rationing, Treaty of Versailles	Industrialisation, empire, imperialism, trade, revolution,	Civilisation, culture, heritage, monument, pyramid, warrior, hieroglyphs, astronomy	Expedition, explorer, RMS Titanic,	Ancestor, deity, imperial, oracle bones, ritual, sacrifice, smelt, tombs, chariots, dynasty	Acropolis, architect, Athenian, citadel, city state, civilisation, democracy, empire, mythology, warrior, Titans, Olympics, philosophy