

Wheal Busy – Autumn Term 1 2023



Project

We are learning about:

I am warrior!

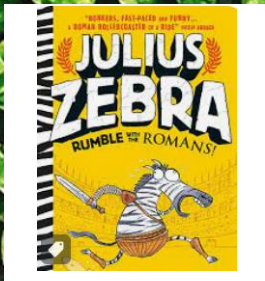
This term we will be learning about the amazing achievements of the Roman Empire.

We'll investigate how the Roman army were successful and about their invasion of Britain.

We'll be visiting the Royal Cornwall museum on 29th September for a Romans workshop. Looking at artefacts and learning about life in a Roman villa.

Back in class we will learn about the lives of significant individuals; both Celtic and Roman and about the incredible inventions that came from this era.

We are reading...



Languages – French

1. To introduce the Francophone world.
2. To say basic greetings and ask someone how they are.
3. To consolidate vocabulary and say what their name is.
4. To recap numbers 1-10.
5. To recap colours and say their favourite colour.
6. To revise language so far. Assessment.

End Point: children can locate France. They can ask someone how they are and say their name. They can count to 10 and say different colours.

Geography

The Roman Empire

1. To compare maps of the Roman invasion with modern day maps of Europe. Which countries did the invaders conquer on their way to Britain?
2. To use digital mapping software to map and calculate the distance between Roman towns in Britain.
3. To identify hillforts in Britain and investigate what made successful settlements.
4. To compare and contrast Italy and Britain.
5. To use a street map of Rome to locate significant human features using grid references.

End Point: children understand regions of the UK and links between different regions. They have knowledge of Britain's links to Europe and understand facts that influence settlement choice.

Science

Animals including humans

1. To reflect on prior knowledge and ask scientific questions.
2. To explain that humans get their nutrition from what they eat.
3. To explain the importance of diet and exercise.
4. To sort animals by investigating their skeleton types.
5. To explain the importance of bones for support, protection and movement.
6. To explain the importance of muscles for support, protection and movement.

End point: children understand the importance of nutrition; introduction to the main body parts associated with the skeleton and muscles; find out how different parts of the body have special functions.

History

Romans

1. To analyse historical artefacts to identify strengths of the Roman army.
2. To investigate the technological achievements of the Romans (weaponry, plumbing, roads, coins etc.)
3. To examine the hierarchy of Roman society (gladiators, slaves, emperors.)
4. To investigate the lives of significant individuals from the time period (Boudicca – Celtic Queen who led the fightback against the Romans; Septimus Severus – first African Roman Emperor; Spartacus – gladiator who led a major slave rebellion.)

End Point: children develop an understanding of the concept of an Empire and the impact it can have on the wider world. They understand the achievements and impact of significant historical individuals.

R.E.

What do Christians learn from the creation story?

1. To understand our wonderful world and the Christian creation story.
2. To learn how Christians look after the world.
3. To know what Christians learn from the creation story.
4. To know why nature is important and how we can look after the world.
5. To know what happens after the creation story. Genesis 2:15-17 and chapter 3.

End Point: Children make clear links between Genesis 1 and what Christians believe about God and creation. They understand what Christians do because they believe in God as creator.

Art

Inspired Artist: Lucien Freud

1. To learn about the life and work of Lucien Freud, analysing portraits.
2. To focus on line techniques: hatching, cross-hatching for shading and patterns.
3. To explore different portraits then sketch and practise face drawing and placing features in correct proportions.
4. To explore shade, tone and tint: blue, using fine brushes to block in colour palette.
5. To apply techniques to create a portrait in the style of Lucien Freud.
6. To evaluate portrait and share ideas and inspiration.

End point: children have knowledge and developing skills in creating tone, shade, tint and positioning of facial features. They apply techniques to create a portrait in the style of Lucien Freud.

Music

Let Your Spirit Fly

1. Listening – to listen to and appraise the song Let Your Spirit Fly.
 2. Listening – to find and keep the pulse whilst listening to the music.
 3. Musical Activities – to sing along to the song.
 4. Musical Activities – to improvise to the song.
 5. To perform alongside the song using a glockenspiel.
 6. To improvise alongside the song on a glockenspiel. To perform and evaluate.
- End point: children perform in a class performance of Let Your Spirit Fly, using voices and glockenspiels.**

PSHE

Me and My Relationships

1. To be able to work in a team and define the qualities.
2. To know what is a positive, healthy relationship.
3. Know when to say 'no'.
4. To explain our feelings.
5. Demonstrate feelings through body language and facial expressions.

End point: children can identify suitable responses to consider the feelings of others.

Computing

The internet and staying safe online

1. To describe how networks physically connect to other networks.
2. To recognise how networked devices make up the internet.
3. To outline how websites can be shared via the world wide web.
4. To describe how content can be added and accessed on the world wide web.
5. To recognise how the content of the world wide web is created by people.
6. To evaluate the consequences of unreliable content.

End Point: children understand how to stay safe online. They recognise how devices connect to the internet.

PE

Tag rugby

Taught by coaches from the Cornish Pirates.

Hockey

1. How can I dribble a ball?
2. How can I pass and receive the ball?
3. How can I tackle a player safely?
4. How can I hit the ball to score a goal?

End point: children can pass and receive a hockey ball, including when moving. They can tackle and play in small sided hockey games.