

Wheal Luna - Summer Term 2024



Project

We are learning about: **Mexico**

This term we are learning about Mexico. We will study the physical and human geography of Mexico that makes it so unique as well learning about the fascinating ancient civilisation of the Mayans.

Our class book is *Holes* by Louis Sachar. We will use this to help us write a narrative, persuasive text and poetry.

We are reading...



Languages – French

- Learn about the many countries in the Francophone world.
- Learn about different festivals (religious and non-religious) around the world.
- That we are different and yet all the same.
- That we can all help to protect our planet.
- How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country).

History

Hola Mexico

- Explore the settlements of Ancient Maya and their development over time.
- Describe everyday life in Mayan civilization and investigate how their beliefs influenced society.
- Describe the social hierarchy of Ancient Maya.
- Locate key cities of Ancient Maya and identify possible reasons for their settlement there.
- Compare aspects of life in Ancient Maya with other ancient civilizations.

End Point: deeper understanding of influence ancient civilizations have had on modern day. Knowledge of the chronology of ancient civilization and their success.

Science

Properties of Materials

1. I can reflect on prior knowledge and ask scientific questions.
 2. I can compare materials according to their properties including hardness, conductivity, transparency and response to magnets.
 3. I know that some materials will dissolve in liquid to form a solution.
 4. I can explore how mixtures can be separated through filtering, sieving and evaporating.
 5. I can demonstrate that dissolving, mixing and changes of state are reversible changes.
 6. I can explore reversible changes.
- End Point: Children will be able to explore and compare the properties of a broad range of materials; explore reversible changes, including evaporating, filtering, sieving, melting and dissolving.**

Geography

Ground-breaking Greeks

- Explore physical and geographical features of Mexico, identifying deserts, mountains, volcanoes and coastlines.
- Locate key cities and other human features using lines of longitude and latitude and six-figure grid references.
- Compare the climate between the UK and Mexico, identifying proximity to equator and tropic of cancer to explain the differences.
- Discuss human geography of migration between Mexico and the USA (PSHE Link)

End Point: Understanding of climate zones and the relationship between the equator and climate.

R.E.

- 1-Why do people do good things and bad things? Christian and humanist reasons why.
- 2 – explore meanings of some big moral concepts.
3. Explore Christian code for living – love God and love your neighbor and Humanist ‘code for living’
- 4 – consider similarities and differences between Christian and Humanist values.
- 5 – Value – what matters most to you?

Art

1. Learn about the life and work of Jose Guadalupe Posada Aguilar and analyse prints being used to convey a ‘message’
2. Observe and draw human skull focusing on position and proportion of facial features.
3. Observe variety of Mexican day of the dead skulls and film of day of the dead celebrations and use as a stimulus to develop a colour palette.
4. Use observations of Mexican art/Jose Guadalupe’s work to develop ideas for pattern, colour, cartoon, graffiti for 3D skull
5. Use downloaded 3D skull to fashion skull out of decorate.
6. Evaluate skull and share ideas and inspiration. Explain techniques used and what message the skulls communicates colours.

Music

1. Listen and appraise *Dancing in the Street*
2. Listen and appraise a contrasting song to *Dancing in the Street*.
3. Explore the genre of *Motown*.
4. Play and Improvise using instruments to *Dancing in the Street*

PSHE

Both year groups will be studying our Relationship and Sexuality Education (RSE) curriculum. The year groups have individual objectives are outlined on the letter informing parents of the lessons taking place.

Computing

1. To identify questions which can be answered using data.
2. To explain that objects can be described using data.
3. To explain that formulas can be used to produce calculated data
4. To apply formulas to data including duplicating.
5. To create a spreadsheet to plan an event.

PE

Wheal Luna will be having rugby and agility sessions led by instructors from the Cornish Pirates Rugby Team.