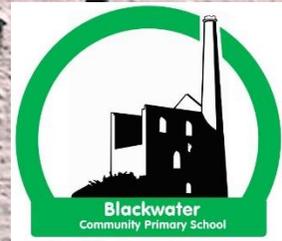


Wheal Harmony - Autumn Term 2022



Project

We are learning about:
Splendid Skies!

Let's put on our coats, pop up our brollies and investigate the weather. This term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world.

We are reading...



Languages - French

1. To say 'hello' and 'my name is. . . .'
2. To ask how someone is feeling.
3. To say 'goodbye' and 'see you soon'.
4. Listen to songs and rhymes to embed learning.

End point: children to be able to greet others with key vocabulary.

History

Splendid Skies

1. Explore the lives of significant individuals and their influence on our understanding of weather – Sir Francis Beaufort.
2. Investigate significant weather events from the past and the impact that they had on people living in those areas.

End Point: children develop an understanding of how individuals in the past can change our lives in the present day.

Geography

Splendid Skies

1. Identify features in aerial photographs of different locations.
2. Create sketch maps of an aerial view of part of the school.
3. Explore the seasons and monitor the weather. Is this weather typical for this time of year?
4. Investigate extreme weather and its consequences.
5. Explore the equator and polar regions comparing the average weather at each.

End Point: children understand weather patterns in the UK.

Developing fieldwork skills and map reading ability through interaction with a range of map and sources.

Science

Seasonal Changes

1. To describe how weather changes across the seasons.
2. To observe and describe the weather in Autumn.
3. To identify the signs of Autumn.
4. To describe how day length varies from autumn to winter.
5. To identify changes in the trees and in clothes that we wear.
6. To explain how some animals adapt in winter.

End point: children to name and explain the four seasons, different types of weather and make observations to be able to record simple data.

R.E.

Who is a Muslim and how do they live?

1. To understand what Muslims think about god.
2. To know how many names for god in the Muslim religion.
3. To understand who the Prophet Muhammed is.
4. To understand and explain why the Prophet Muhammed was so special.
5. Recognise the words of the Shahadah and why it is important for Muslims.

End Point: children to understand the Muslim religion and how they use stories about the Prophet to guide their beliefs and actions.

Art

Featured Artist: Katsushika Hokusai

1. Learn about the life and work of Katsushika Hokusai.
2. Analyse 'The Great Wave off Kanagawa'.
3. Explore shape and form in waves by watching footage of extreme weather then sketch.
4. Focus on line techniques.
5. Develop tone, shade and tint.
6. Explore different size brushes to add detail.
7. Evaluate painting and share ideas and inspiration.

End Point: Applying painting techniques to create impression of the 'giant wave'.

Music

Hands, Feet and Heart

1. Listening – to be able to find the pulse whilst listening to the music.
2. Listening – what instruments can you hear?
3. Musical Activities – to be able to copy and clap back rhythms and make up own rhythms.
4. To be able to sing, play instruments and improvise using notes C and D.
5. To compose a simple melody using simple rhythms, choosing from the notes C and D.

End Point: Children perform in a class performance of Hands, Feet, Heart.

PSHE

Me and My Relationships

1. To contribute positively to the life of the classroom.
2. To recognise that people have different ways of expressing feelings.
3. To deal with our own feelings
4. To be a good friend.
5. Explain the difference between bullying and being unkind.

End Point: to name a variety of different feelings and explain how they might make a child behave.

Computing

Information Technology Around us!

1. To recognise the uses and features of information technology.
2. To identify the uses of information technology in the school.
3. To identify information beyond the school.
4. To explain how information technology helps us.
5. To explain how to use information technology safely.
6. To recognise that choices are made when using information technology.

End Point: children are able to use digital devices appropriately.

PE

Dance – creating shapes

1. To create multiple standing and floor shapes.
2. To create movements led by large horizontal single arm circles and semi circles.
3. To create standing and floor shapes in contrast to my partner.
4. To create partner balances and support jumps with a partner.
5. To create shapes and movements to express how the music makes me feel.

End Point: children can create a sequence of four moves with a partner.