

# Religious Education Learning Sequence Document – Year 1/2 – Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UNIT	Who do Christians say made the world? (Unit 7)	Why does Christmas matter to Christians? (Unit 8)	Who is Jewish and how do they live? (Unit 9)	What does it mean to belong to a faith community? (Unit 11)	What do Christians believe God is like? (Unit 10)	How should we care for others and the world and why does it matter? (Unit 12)
BUILDS ON	GOD/CREATION: Why is the word 'God' so important to Christians? (Unit 1)	INCARNATION: Why do Christians perform Nativity Plays at Christmas? (Unit 2)	New learning	Which stories are special and why? (Unit 6)	GOD/CREATION: Why is the word 'God' so important to Christians? (Unit 1)	Being Special: where do we belong? (Unit 3)
Sequence of learning:	<ol style="list-style-type: none"> <li>How might Christians describe the creator of the world?</li> <li>What do Christians believe happened on each day of the creation?</li> <li>What do Christians believe about looking after the world? What might Christians want to say thank you for in the world?</li> <li>When do Christians say thank you to God for what he has made and given them?</li> <li>Why do churches have stained glass windows of the creation?</li> <li>Why is the word 'God' so important to Christians?</li> </ol>	<ol style="list-style-type: none"> <li>Who was Jesus?</li> <li>What happened in the story of the birth of Jesus?</li> <li>Was Jesus born where people would have expected?</li> <li>Why is waiting and preparing for Christmas important to many Christians?</li> <li>What do some people like to say thank you for at Christmas?</li> <li>How do people use the story of the nativity to guide their beliefs at Christmas?</li> </ol>	<ol style="list-style-type: none"> <li>What is precious to Jewish people? What does a mezuzah remind Jewish people about?</li> <li>“ “</li> <li>How and why do Jewish people celebrate Shabbat?</li> <li>How and why do Jewish people celebrate Shabbat?</li> <li>What stories do Jewish people tell from the Torah?</li> <li>What is the festival of Chanukah?</li> </ol>	<ol style="list-style-type: none"> <li>What does it mean to belong to a community?</li> <li>How do Christians and Muslims show that they belong?</li> <li>How do Christians, Muslims and Jewish people show that they belong?</li> <li>What do worldviews say about how valuable people are?</li> <li>How do Muslims and Christians welcome a new baby?</li> <li>How do people show that they belong to each other?</li> </ol>	<ol style="list-style-type: none"> <li>What is a parable and who do Christians believe told parables?</li> <li>What were the main events in the story of the Lost or Prodigal Son? What does the parable of the Lost Son teach Christians about God?</li> <li>What are some of the different prayer types used by Christians?</li> <li>What does the story of Jonah tell Christians about what God is like?</li> <li>What might Christians say to God when they feel worried, happy or sad?</li> </ol>	<ol style="list-style-type: none"> <li>What do Christian, Jewish and nonreligious people believe about caring for people?</li> <li>What do Christian, Jewish and non-religious people believe about caring for people?</li> <li>What do Jewish people believe about caring for people?</li> <li>What do Jewish people believe about caring for people?</li> <li>What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?</li> <li>How should we care for the world and for others, and why does it matter?</li> </ol>
Learning outcomes:	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Retell the story of creation from Genesis 1:1–2:3 simply</li> <li>Recognise that 'Creation' is the beginning of the 'big story' of the Bible</li> <li>Say what the story tells Christians about God, Creation and the world</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give at least one example of what Christians do to say 'thank you' to God for Creation</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Think, talk and ask questions about living in an amazing world</li> <li>Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in</li> </ul>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Recognise that stories of Jesus' life come from the Gospels</li> <li>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Think, talk and ask questions about Christmas for people who are Christians and for people who are not</li> <li>Decide what they personally have to be thankful for, giving a reason for their ideas.</li> </ul>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Recognise the words of the Shema as a Jewish prayer.</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Make links between Jewish ideas of God found in the stories and how people live</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas</li> <li>Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</li> </ul>	<p><b>Make sense of beliefs:</b></p> <ul style="list-style-type: none"> <li>Recognise that loving others is important in lots of communities</li> <li>Say simply what Jesus and one other religious leader taught about loving other people</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean</li> <li>Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences</li> </ul>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Identify what a parable is</li> <li>Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father</li> <li>Give clear, simple accounts of what the story means to Christians</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)</li> <li>Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God)</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Think, talk and ask questions about whether they can learn anything from the story for</li> </ul>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Identify a story or text that says something about each person being unique and valuable</li> <li>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)</li> <li>Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories</li> <li>Give examples of how Christians and Jews can show care for the natural earth</li> <li>Say why Christians and Jews might look after the natural world</li> </ul> <p><b>Make connections:</b></p> <ul style="list-style-type: none"> <li>Think, talk and ask questions about what difference believing</li> </ul>



				<ul style="list-style-type: none"><li>• Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.</li></ul>	themselves, exploring different ideas. <ul style="list-style-type: none"><li>• Give a reason for the ideas they have and the connections they make.</li></ul>	in God makes to how people treat each other and the natural world. <ul style="list-style-type: none"><li>• Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</li></ul>
Vocabulary:	Creation Belief Harvest God Bible Genesis Praise	Incarnation Jesus Mary Joseph Advent Secular	Synagogue Torah Jewish Shabbat Chanukah Dreidel Star of David	Muhammad Shabbat Allah Ichthus Faith Baptism Parable	Prodigal Worship Nineveh Parable Jonah God Holy	community psalm stewardship Genesis religious Christian Jewish