

Religious Education Learning Sequence Document – Year R – 2021/2022



Term	Autumn term	Spring term	Summer term
Enquiry question	Being special: Where do we belong?	Why is Easter special for Christians?	Which stories are special and why?
Key Questions:	<p>How do we show respect for one another? How do we show love/how do I know I am loved? Who do you care about? How do we show care/how do I know I am cared for? How do you know what people are feeling? How do we show people they are welcome? What things can we do better together rather than on our own? Where do you belong? How do you know you belong? What makes us feel special about being welcomed into a group of people?</p>	<p>What happens at the end of winter and the beginning of spring? How do 'dead' plants and trees come alive again? What do Christians believe happened to Jesus? Why do Christians think this is such an important story? What do Christians do at Easter? Why do we have Easter eggs?</p>	<p>What is your favourite story? What do you like about it, and why? What stories do you know about Jesus? What do you think Jesus was (is) like? Do you know any Bible stories? What stories do you know that are special to Christians (or other faiths)? Who are the stories about? What happens in the story? Does the story tell you about God? What do you learn? What stories do you know that tell you how you should behave towards other people? What are the similarities and differences between different people's special stories?</p>
Sequence of learning:	<p>1-What makes us unique and special? 2-Religions teach that each person is unique. 3-Baptism and dedication. 4-Christian signs and symbols. 5-How are children welcomed into other faiths? 6-Ceremonies from other faiths ie: Hindu Rasksha Bandhan.</p>	<p>1-The Easter story. 2- Palm Sunday. 3-Create an Easter garden. 4-Easter timeline feelings. How were Jesus's followers feeling? 5-Why is Easter special to you? Invite a guest in to speak.</p>	<p>1-Familiar stories- role-play, freeze frames, puppets. 2-The bible- Listen to some stories (Noah's ark, The Good Samaritan.) 3-Jewish stories- David the shepherd boy, story of Ruth, Chanukah. 4-Muslim stories- Prophet Muhammad. 5- Hindu stories- Rama and Sita, Ganesha, Krishna.</p>
Learning outcomes:	<ul style="list-style-type: none"> Retell religious stories making connections with personal experiences Share and record occasions when things have happened in their lives that made them feel special Recall simply what happens at a traditional Christian infant baptism and dedication Recall simply what happens when a baby is welcomed into a religion other than Christianity. 	<ul style="list-style-type: none"> Recognise and retell stories connected with celebration of Easter Say why Easter is a special time for Christians Talk about ideas of new life in nature Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature Talk about some ways Christians remember these stories at Easter. 	<ul style="list-style-type: none"> Talk about some religious stories Recognise some religious words, e.g. about God Identify some of their own feelings in the stories they hear Identify a sacred text e.g. Bible, Torah Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches about saying 'thank you', and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right), etc.
Vocabulary:	<p>Unique Special Baptism Dedication Symbols Hinduism Christianity Ceremony Faith Religion Valuable/ value Teach Respect God Candle Welcome Font Water</p>	<p>Easter Jesus Palm Sunday Disciples Feelings Emotions Palm leaves Cross Tomb Garden Eggs Nature Romans Church Celebrate Special</p>	<p>Religion Christian Muslim Hindu Jewish Bible Torah Quran Veda Stories Sacred Prophet Muhammad Jesus God Special Similarities Differences</p>