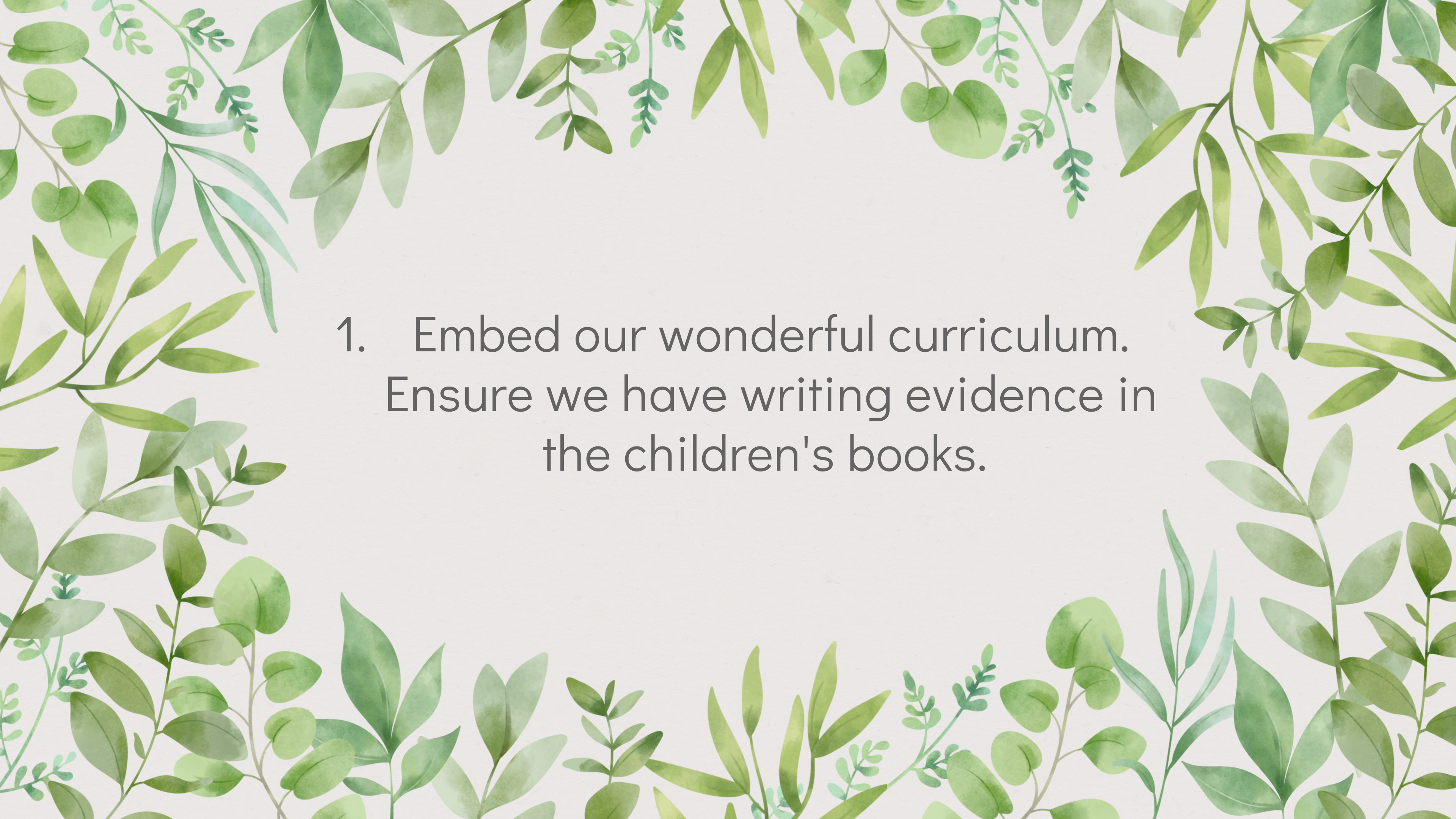




# Blackwater CP School School Development Plan






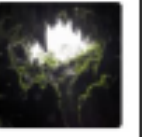

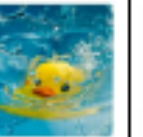






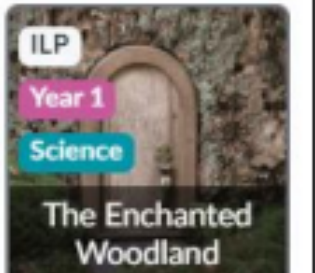
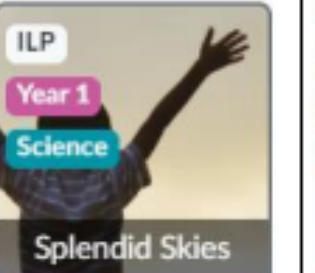

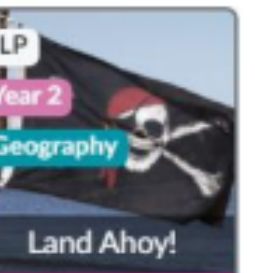




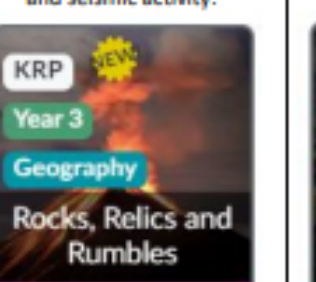





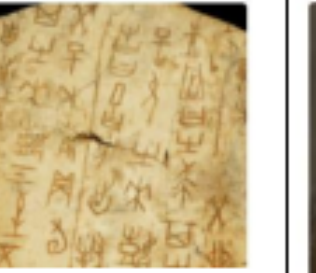

2022 - 2023



- 
- A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light green and teal, with soft, painterly textures.
1. Embed our wonderful curriculum.  
Ensure we have writing evidence in  
the children's books.



## Blackwater School Two Year Rolling Programme

	Autumn YEAR A		Spring YEAR A		Summer YEAR A		Autumn YEAR B		Spring YEAR B		Summer YEAR B	
<b>Wheal Friendly</b> <b>EYFS</b>	Once upon a time 	Sparkle and Shine 	Dangerous Dinosaurs 	Puddles and Rainbows 	Build it up 	Let's explore 	Big wide world 	Splash 	Starry night 	Winter wonderland 	Sunshine and sunflowers 	Shadows and Reflections 
<b>Wheal Harmony</b> <b>Year 1/2</b>	What can you remember? Making memories ILP Year 1 History Memory Box 		Exploring castles – in real life and through fiction ILP Year 2 Design and technology Towers, Tunnels and Turrets 		Exploring woodlands, looking at habitats, listening to stories ILP Year 1 Science The Enchanted Woodland 		Finding out about weather and weather stations. ILP Year 1 Science Splendid Skies 		Exploring outer space ILP Year 1 Design and technology Moon Zoom! 		Speak like a pirate, write like a poet and explore the world. ILP Year 2 Geography Land Ahoy! 	
<b>Wheal Busy</b> <b>Year 3/4</b>	Romans versus Celts! ILP Year 4 History I Am Warrior! 		Looking into the underwater world. ILP Year 4 Science Blue Abyss 		Traders and Raiders 		From the Stone age to the Romans. ILP Year 3 History Tribal Tales 		Exploring the characteristics of Earth's layers, volcanic, tectonic and seismic activity. KRP Year 3 Geography Rocks, Relics and Rumbles 		Learning the characteristics and features of rivers and mountain ranges. KRP Year 4 Geography Misty Mountain, Winding River 	
<b>Wheal Luna</b> <b>Year 5/6</b>	First World War – We will always remember the fallen. ILP Year 5 Year 6 History Fallen Fields 		Allotment ILP Year 5 Geography Allotment 		Hola Mexico 		Climate, temperature, habitat & eco systems. ILP Year 6 Geography Frozen Kingdom 		Dynamic Dynasties 		Ground-breaking Greeks 	

This is our two year rolling programme for our projects. This ensures that we have full coverage of the National Curriculum.



# Wheal Harmony - Autumn Term 2022



## Project

We are learning about:  
**Splendid Skies!**

Let's put on our coats, pop up our brollies and investigate the weather. This term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world.

We are reading...



## History

### Splendid Skies

1. Explore the lives of significant individuals and their influence on our understanding of weather – Sir Francis Beaufort.
2. Investigate significant weather events from the past and the impact that they had on people living in those areas.

**End Point:** children develop an understanding of how individuals in the past can change our lives in the present day.

## Science

### Seasonal Changes

1. To describe how weather changes across the seasons.
2. To observe and describe the weather in Autumn.
3. To identify the signs of Autumn.
4. To describe how day length varies from autumn to winter.
5. To identify changes in the trees and in clothes that we wear.
6. To explain how some animals adapt in winter.

**End point:** children to name and explain the four seasons, different types of weather and make observations to be able to record simple data.

## R.E.

### Who is a Muslim and how do they live?

1. To understand what Muslims think about god.
2. To know how many names for god in the Muslim religion.
3. To understand who the Prophet Muhammed is.
4. To understand and explain why the Prophet Muhammed was so special.
5. Recognise the words of the Shahadah and why it is important for Muslims.

**End Point:** children to understand the Muslim religion and how they use stories about the Prophet to guide their beliefs and actions.

## Art

### Featured Artist: Katsushika Hokusai

1. Learn about the life and work of Katsushika Hokusai.
2. Analyse 'The Great Wave off Kanagawa'.
3. Explore shape and form in waves by watching footage of extreme weather then sketch.
4. Focus on line techniques.
5. Develop tone, shade and tint.
6. Explore different size brushes to add detail.
7. Evaluate painting and share ideas and inspiration.

**End Point:** Applying painting techniques to create impression of the 'giant wave'.

## Music

### Hands, Feet and Heart

1. Listening – to be able to find the pulse whilst listening to the music.
2. Listening – what instruments can you hear?
3. Musical Activities – to be able to copy and clap back rhythms and make up own rhythms.
4. To be able to sing, play instruments and improvise using notes C and D.
5. To compose a simple melody using simple rhythms, choosing from the notes C and D.

**End Point:** Children perform in a class performance of Hands, Feet, Heart.

## PSHE

### Me and My Relationships

1. To contribute positively to the life of the classroom.
2. To recognise that people have different ways of expressing feelings.
3. To deal with our own feelings
4. To be a good friend.
5. Explain the difference between bullying and being unkind.

**End Point:** to name a variety of different feelings and explain how they might make a child behave.

## Computing

### Information Technology Around us!

1. To recognise the uses and features of information technology.
2. To identify the uses of information technology in the school.
3. To identify information beyond the school.
4. To explain how information technology helps us.
5. To explain how to use information technology safely.
6. To recognise that choices are made when using information technology.

**End Point:** children are able to use digital devices appropriately.

## PE

### Dance – creating shapes

1. To create multiple standing and floor shapes.
2. To create movements led by large horizontal single arm circles and semi circles.
3. To create standing and floor shapes in contrast to my partner.
4. To create partner balances and support jumps with a partner.
5. To create shapes and movements to express how the music makes me feel.

**End Point:** children can create a sequence of four moves with a partner.

These are our new style Half termly Overview with all the subjects we cover. It also now has the small steps for each subject that links to the End Point for each subject.



# Frozen Kingdom

## The Arctic region

The Arctic region is found in the Northern Hemisphere and includes parts of Canada, Alaska, Russia, Finland, Sweden, Norway, Greenland and Iceland along with the Arctic Ocean. Temperatures can reach -68°C in the winter months, making it one of the coldest places on Earth.



North Pole

## The Antarctic region

The Antarctic region is found in the Southern Hemisphere and is the world's fifth largest continent. It is covered in an ice sheet that is up to 4.8 km thick. It is the coldest, driest, highest and windiest continent on Earth. Temperatures can reach -89°C, there is no precipitation and wind speeds can reach 80 km per hour in some areas.

## Nature in the polar regions

The Arctic region is home to small populations of people and an amazing variety of plants and animals, including the polar bear, the Arctic fox and the walrus.



polar bear



Arctic fox



walrus

There are no people that live permanently in the Antarctic region and only two native kinds of flowering plants, but it has a rich sea life, including the emperor penguin, humpback whale and leopard seal.



emperor penguin



humpback whale



leopard seal

## Inuit art

The Inuit live in the Arctic regions of Canada, Alaska, Siberia and Greenland. The early Inuit adapted to the cold, harsh conditions of the Arctic region and became expert builders, hunters, craftspeople and artists. In Canada today, Inuit artists create beautiful sculptures, paintings, prints and drawings that are inspired by the animals, landscape and people of the Arctic region.

## Auroras

Auroras are displays of coloured lights seen in the skies near the North and South Poles. The lights are created when electrically charged particles from the Sun collide with oxygen and nitrogen gas particles in the Earth's atmosphere. The Aurora Borealis, or Northern Lights, can be seen from Norway, Finland, Sweden, Iceland, Canada and as far south as Scotland and northern England. The Aurora Australis, or Southern Lights, are more difficult to see as the lights are mostly seen around Antarctica and the southern Indian Ocean.




## RMS Titanic

On 15th April 1912, the RMS *Titanic* sank in the Atlantic Ocean after hitting an iceberg. The ship was on its first voyage from Southampton, UK to New York, USA. The ship had been labelled 'unsinkable' and only carried enough lifeboats for half the number of people on board. Around 1500 of the 2224 passengers and crew died.



These are our Knowledge Organisers that help children learn the knowledge around each subject.



A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light and medium green, with some darker green accents. The branches are thin and brownish-green.

2. Introduce Little Wandle as our new  
synthetic phonics scheme.





## For parents



The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

**Note:** Member schools wanting to share content with parents should share the link to this page. While some of the same content appears in the Engaging parents section in the logged in area of the website, the content on the Engaging parents page can only be viewed by members.

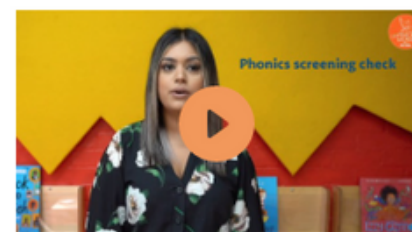
Support for phonics

How we teach

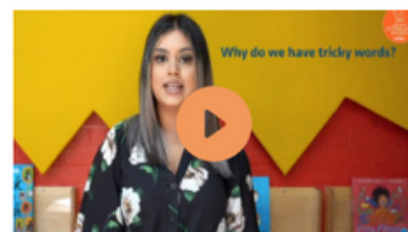
Books coming home

The videos on this page show parents how we teach your child specific aspects of phonics in class.

### Useful videos



A quick guide to alien words



How we teach tricky words



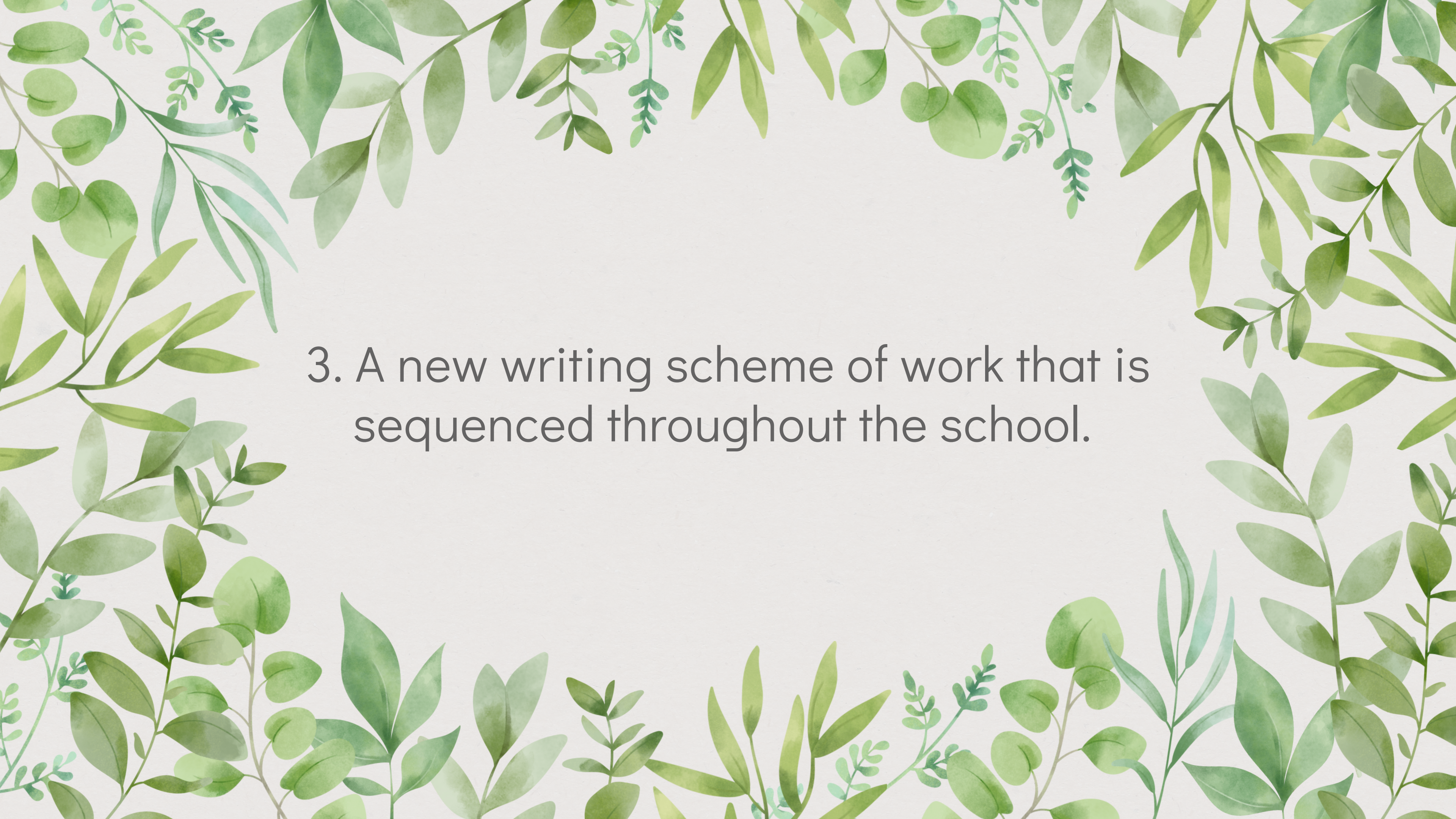
How we teach blending



How we teach Phase 5

Our new Phonics Scheme is being implemented this September. A parent meeting has been organised in the next month to support your understand of how we teach phonics.



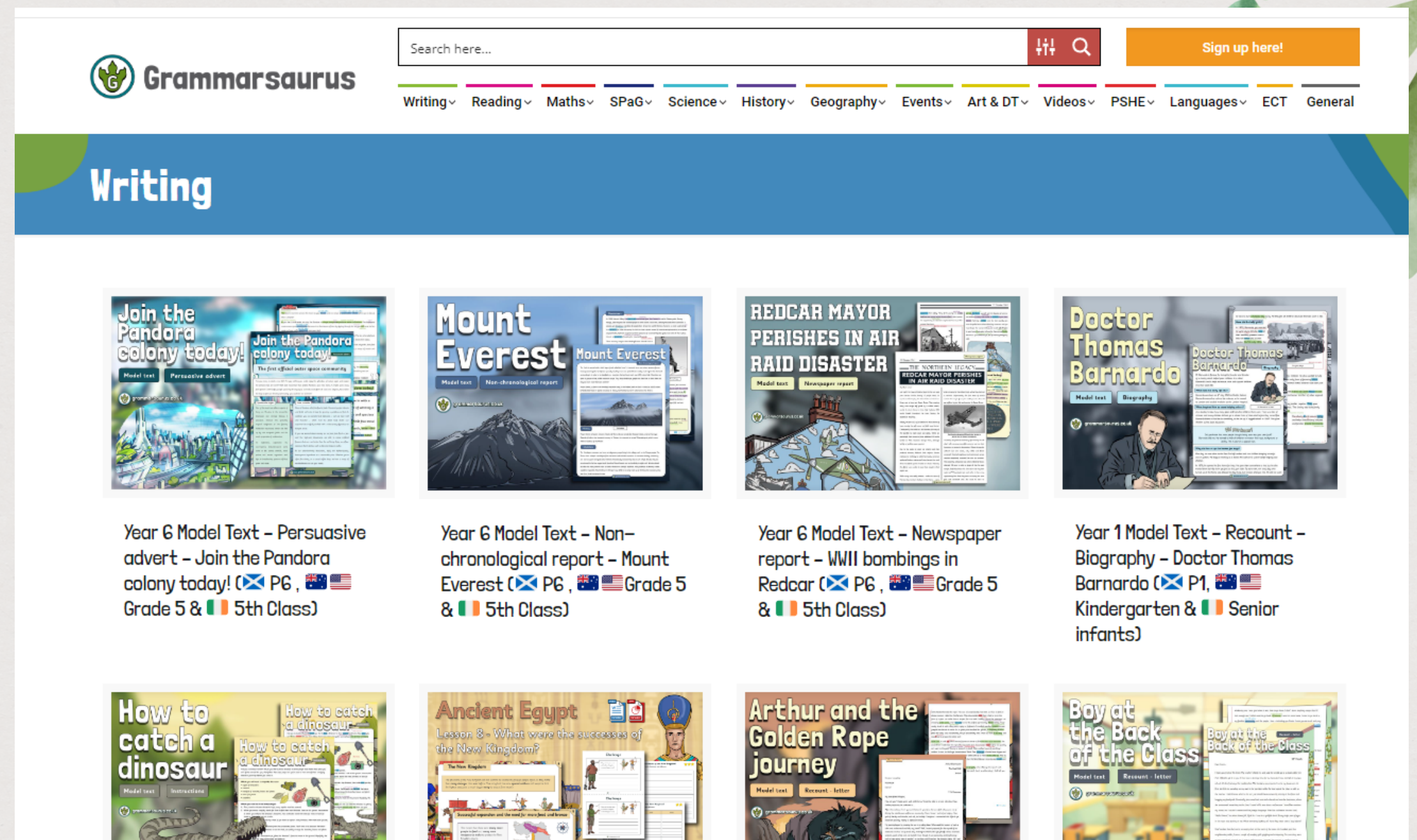
A watercolor illustration of various green leaves and branches, including eucalyptus and olive branches, framing the central text. The leaves are in shades of light green and teal, with soft, painterly textures. The branches are thin and brown, with small, round leaves and some feathery foliage.

3. A new writing scheme of work that is sequenced throughout the school.



We have a new writing scheme, which has been tailor written for us from the company 'Grammarsaurus.

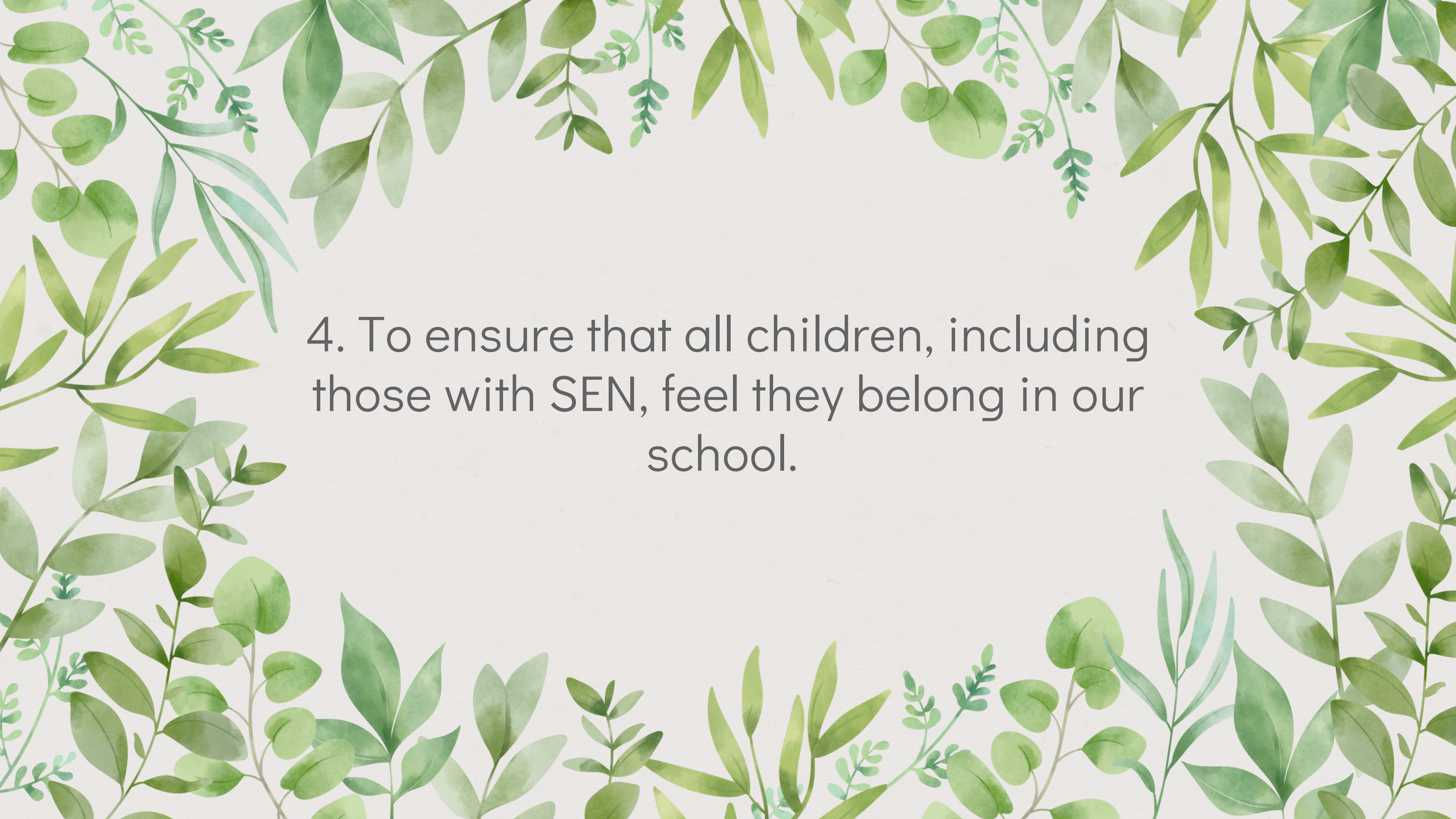
All the writing topics are linked to the class projects



The screenshot shows the Grammarsaurus website interface. At the top, there is a search bar with the text "Search here..." and a "Sign up here!" button. Below the search bar is a navigation menu with the following categories: Writing, Reading, Maths, SPaG, Science, History, Geography, Events, Art & DT, Videos, PSHE, Languages, ECT, and General. The "Writing" category is highlighted in blue. Below the navigation menu, the "Writing" section is displayed, featuring eight model text topics arranged in a 2x4 grid. Each topic includes a thumbnail image and a brief description of the text type and subject matter.

Topic	Text Type	Subject	Year/Grade
Join the Pandora colony today!	Persuasive advert	Join the Pandora colony today!	Year 6 (P6), Grade 5 & 5th Class
Mount Everest	Non-chronological report	Mount Everest	Year 6 (P6), Grade 5 & 5th Class
REDCAR MAYOR PERISHES IN AIR RAID DISASTER	Newspaper report	WWII bombings in Redcar	Year 6 (P6), Grade 5 & 5th Class
Doctor Thomas Barnardo	Biography	Doctor Thomas Barnardo	Year 1 (P1), Kindergarten & Senior infants
How to catch a dinosaur	Instructions	How to catch a dinosaur	Year 6 (P6), Grade 5 & 5th Class
Ancient Egypt	Lesson 8 - What were the successes of the New Kingdom?	Ancient Egypt	Year 6 (P6), Grade 5 & 5th Class
Arthur and the Golden Rope journey	Recount - letter	Arthur and the Golden Rope journey	Year 6 (P6), Grade 5 & 5th Class
Boy at the Back of the Class	Recount - letter	Boy at the Back of the Class	Year 6 (P6), Grade 5 & 5th Class



A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light and medium green, with soft, painterly textures. The branches are thin and brownish-green.

4. To ensure that all children, including those with SEN, feel they belong in our school.



We pride ourselves on ensuring that all children feel that they belong at Blackwater.

Here are some of the strategies that we use with children with additional needs:

*Feeling listened to*

*Differentiated learning*

*Adapt learning environment*

*Key adults*

*Scrapbook journey*

*SEN Reviews with the children*



A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light and medium green, with some darker green accents. The branches are thin and brownish-green.

5. Implement our 1 to 1 Ipad rollout to  
KS2 throughout the year.

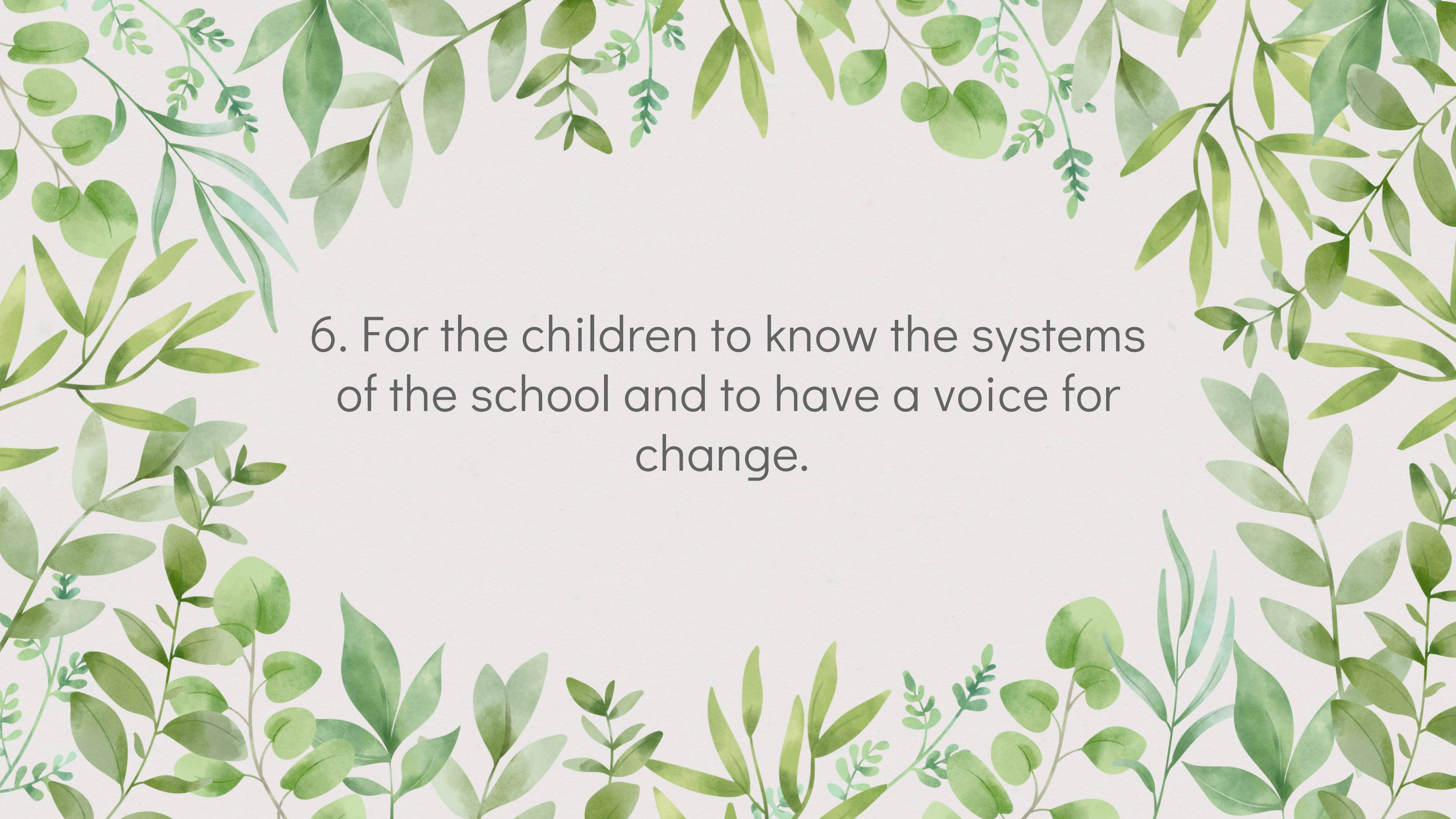


Ipads used as part of learning.  
One log in for all apps  
Interactive learning for all  
Children to use Dojo to celebrate  
their own learning

Ipads have been bought for Luna  
and Busy. Older, but working  
iPADS will be cascaded down to  
Harmony and Friendly.





A watercolor illustration of various green leaves and branches, including eucalyptus and other foliage, framing the central text. The leaves are in shades of light and medium green, with some darker green accents. The branches are thin and brownish-green.

6. For the children to know the systems  
of the school and to have a voice for  
change.



We want our children to feel like they have a voice at all times. We will be asking them at different times of the term their opinion on how we can continue to approve through these avenues:

*School Council*

*Science  
Ambassadors*

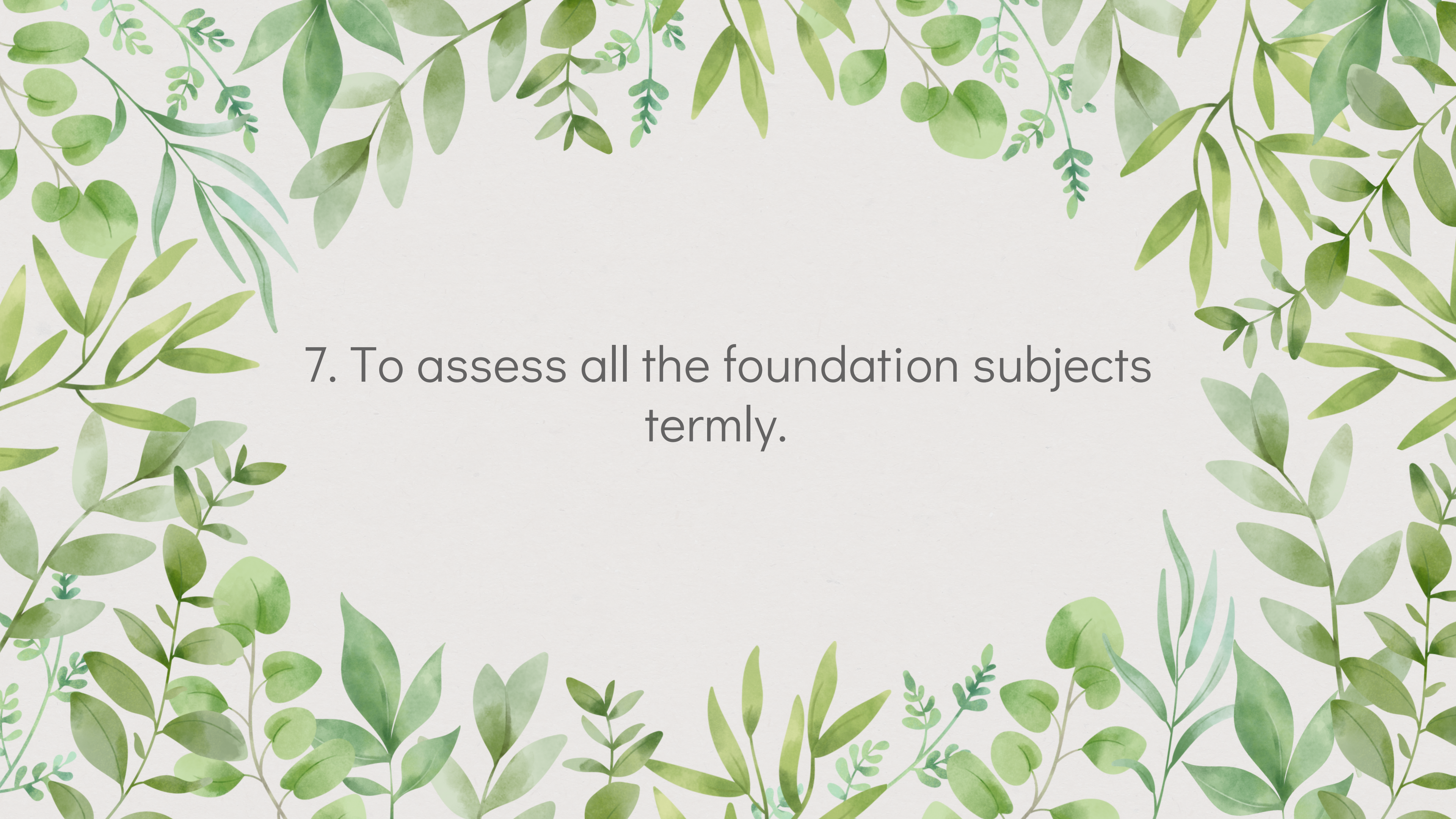
*Governor visits*

*Subject pupil voice*

*Year 6  
responsibilities*

*Class  
Representative*



A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light and medium green, with some darker green accents. The branches are thin and brownish-green.

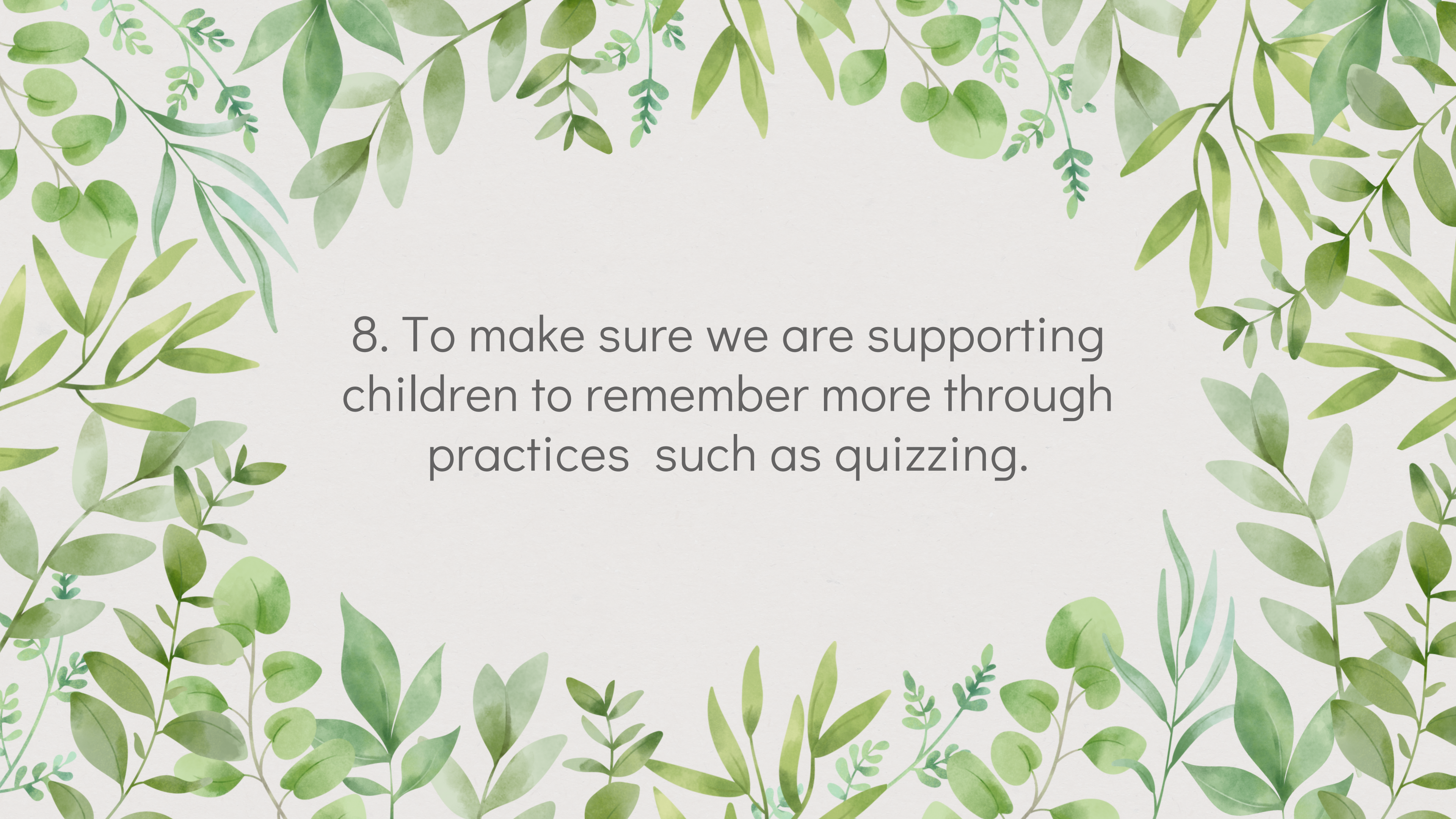
7. To assess all the foundation subjects termly.



For all the foundation subjects to be assessed termly through our Assessment tracker called Insight.



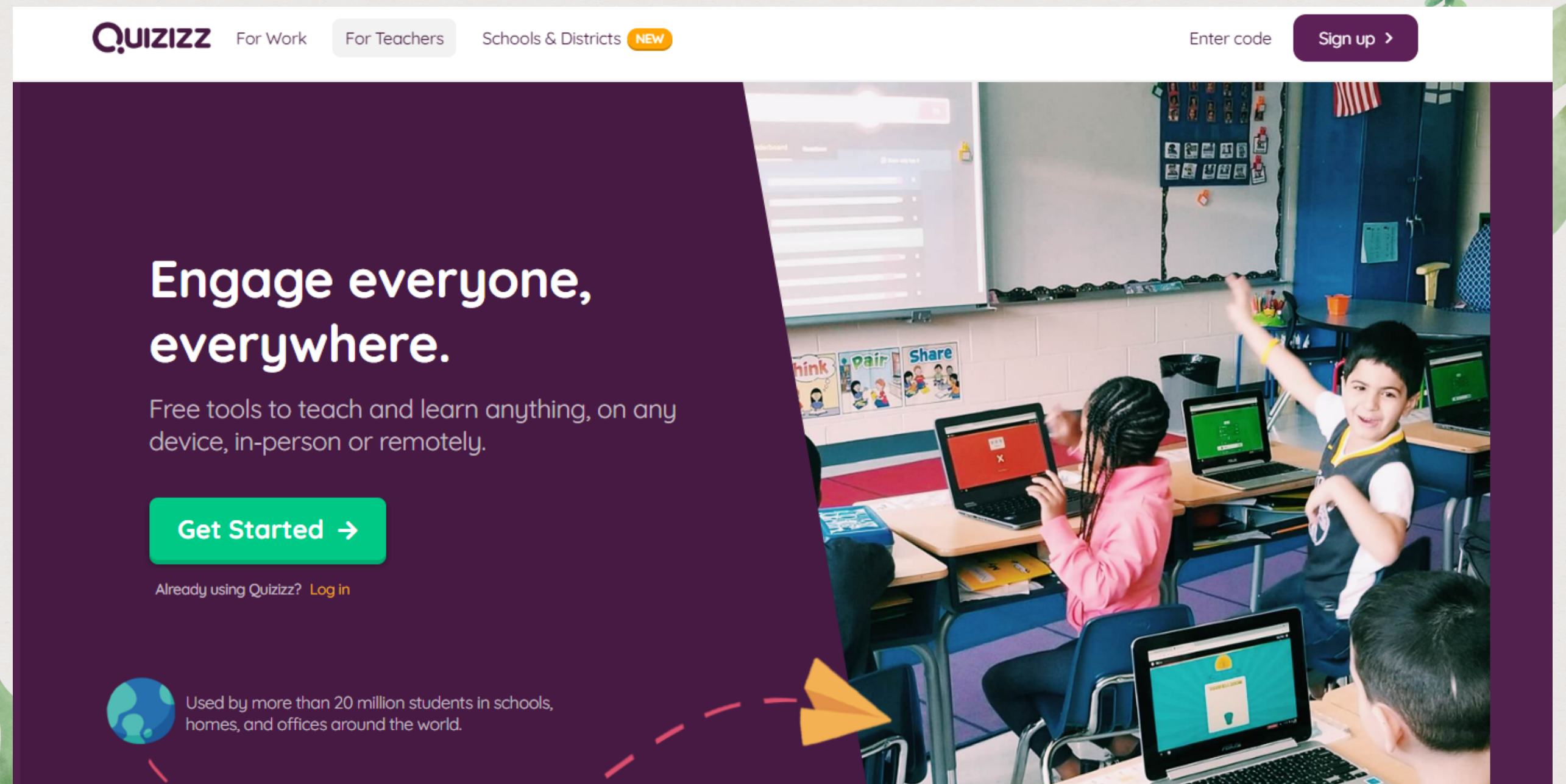


A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in various shades of green, from light to dark, and are arranged in a natural, flowing manner around the edges of the page.

8. To make sure we are supporting children to remember more through practices such as quizzing.



To help the children learn more and remember more, we will be introducing fun quizzes on the iPADs to help them remember the information on the Knowledge Organisers.

The image shows a banner for the Quizizz website. The banner has a dark purple background on the left with white text, and a photograph of a classroom on the right. In the classroom, several children are sitting at desks with laptops, and one boy is raising his hand. A large orange arrow points from the text area towards the classroom photo.

**QUIZZIZZ** For Work For Teachers Schools & Districts **NEW**


Enter code [Sign up >](#)

## Engage everyone, everywhere.


Free tools to teach and learn anything, on any device, in-person or remotely.

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 Used by more than 20 million students in schools, homes, and offices around the world.



A watercolor illustration of various green leaves and branches, including eucalyptus and similar foliage, framing the central text. The leaves are in shades of light and medium green, with some darker green accents. The branches are thin and brownish-green.

9. To make sure we are continuing to  
supporting the children with SEMH  
needs.



At Blackwater, we make sure all children are happy and loved so they can all access learning. Here are some of the strategies we use to ensure we support everyone:

*Trauma Informed  
Schools Approach*

*Wild Time*


*Rainbow Room*

*Evidence based  
interventions*

*Staff training*

*Key Adults*



A watercolor illustration of various green leaves and branches, including eucalyptus and olive-like leaves, framing the central text. The leaves are in shades of light and medium green, with soft, painterly textures.

10. To have a clear, exciting, user friendly and compliant website



We are continuing to update our website to make it easy to use and also compliant with all government updates.

## Welcome to Blackwater Community Primary School

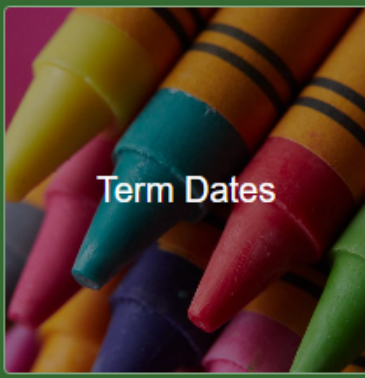
We pride ourselves on our community feel and fantastic provision for all children.

*At Blackwater School everything is possible. We are a small school with huge aspirations.*

*Our vision is to embed a strong sense of self in all children, celebrating their individuality. We expect our children to see that they have a role and a responsibility in the world; Locally, Globally and Environmentally. Together we will continually strive to remove the barriers to success and fear of failure.*

*Above all, we will endeavour to foster a love of learning and high aspirations.  
Our children will always go above and beyond in all they do.*

*Team Blackwater believes in making every second count.*



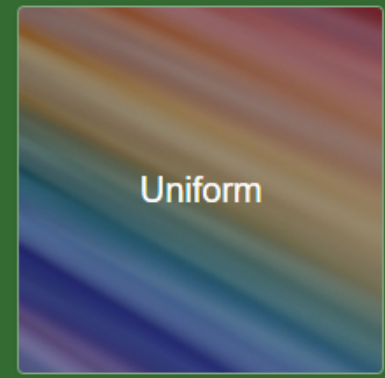
Term Dates



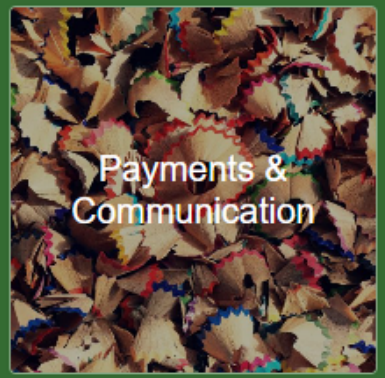
School Meals



After School &  
Breakfast Clubs

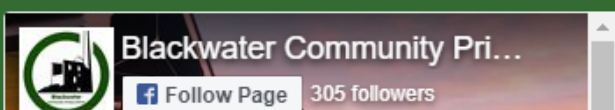


Uniform

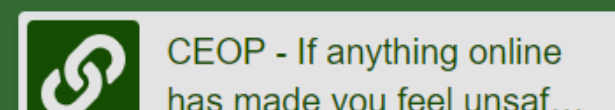


Payments &  
Communication

### Facebook



### Links & Downloads



### Events

